

Teaching Assistant/1:1 Teaching Assistant

Person Specification



Attributes	Essential Criteria	Desirable Criteria
Qualifications/training		
Education	GCSE (or equivalent) for English and Mathematics.	Numeracy and literacy skills. Relevant qualifications in supporting children's learning
Professional Development		Level 1 or 2 Diploma (or equivalent) with proficient practical skills
Experience		Experience of working with children within a school setting
National Framework		OFSTED awareness Awareness of current developments in education and the implications of these.
Teaching and Learning	Practical understanding of effective teaching and learning strategies.	
Standards		Awareness of strategies to raise pupil achievement and manage behaviour.
National Curriculum		Understand the planning of the National Curriculum, including assessment, recording and reporting.
Parents and Community	Able to develop a good relationship with parents	Understanding of the role which can be played and the community in raising standards
Skills		
Relationships	Able to establish and develop good relationships with all involved in the school. Empathetic and have a good working relationship with children.	Commitment to the school's wider community
Interpersonal and Communication Skills	Ability to communicate effectively in writing and orally. Able to work under specific instructions from Class Teacher, SLT and/or Inclusion Leader. Good influencing skills to encourage pupils to interact with others and be socially responsible. Competent in the use of ICT. Able to work within children with learning difficulties or disabilities. Ability to relate well to children and adults, understanding their needs and being able to respond accordingly.	A positive and energetic approach to work. Flexible and approachable. Resilient under pressure
Knowledge		
Policies and Procedures		Knowledge of policies and procedures relating to child protection, health, safety, security, equal opportunities and confidentiality
Attitudes		
Education Philosophy	A commitment to inclusive education and willingness to respond to the needs of individual learners	An understanding of the ethos of the school and support school in promoting values and a moral code.
Staff Development	Commitment to their own development	
Equal Opportunities	Commitment to equality of opportunity. Commitment to race and gender equality and social inclusion.	Understanding of the needs to promote positive role models