



King's Farm Primary School

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Gravesend
Kent DA12 5JT

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Headteacher: Mr Chris Jackson

Job Description

Title: Class Teacher

Salary: MPS/ UPS

Grade: MPS/ UPS

Responsible to: Deputy Director/ Assistant Headteacher

Accountable to: Headteacher and Governors

Purpose of the Job

- To take responsibility for a class group and the outcomes of all pupils.
- To facilitate and encourage learning which enables all pupils to achieve.
- To act as subject co-ordinator within curriculum teams and to take responsibility for teaching and learning, liaising with other subject leaders in the development throughout the Federation.
- To co-ordinate the subject and policy in order to promote effective teaching and learning for all pupils.
- To lead by example in respect of professional conduct and inter-personal relationships to ensure the well-being of pupils and staff.
- The duties attached here are to be undertaken in accordance with the provision of the current School Teachers' Pay and Conditions document.

Reporting to: 1. Headteacher
2. Deputy Director
3. Assistant Headteacher

Key tasks

1. Outcomes for Pupils
2. Quality of Teaching, Learning and Assessment
3. Effectiveness of Leadership and Management
4. Personal Development, Behaviour and Welfare

Main duties and responsibilities (Accountabilities):

1. Monitor the learning and progress of all pupils.



2. Model classroom practice and provide support and guidance to colleagues in selecting the most appropriate teaching and learning methods and resources for pupils.
3. Ensure delivery of a high quality curriculum characterised by good learning and teaching, enthusiastic involvement and a sense of purpose and enjoyment from staff and pupils
4. Ensure high quality performance of pupils from their starting points, evidenced by positive and improving progress data, within a positive climate for learning
5. Monitor and improve the quality of teaching leading to improved rates of pupil progress.
6. Ensure that there is high quality continuous professional development evidenced by effective staff induction, individual development appropriate to the needs of staff and the curriculum area
7. Provide high quality, creative cross curricular input within the whole school curriculum
8. Provide clear evidence of effective contributions to whole school improvement and development
9. Provide quality information and support to parents/carers to enhance pupils' inclusive learning
10. Create and maintain a staff team at the leading edge of developments at local, regional and national level
11. Provide an outstanding personal and professional role model for all staff in line with the Teachers' Standards.
12. To take part in self-evaluation and performance management processes that will provide the evidence to support these accountabilities as well as the data the school will require for school self-evaluation purposes.
13. Be a reflective practitioner taking account of the school's strategic vision.

Scope for Impact:

- Improve the quality of teaching and learning for all pupils.
- Increase rates of pupil progress and raise pupil achievements.

School Plan Priorities for 2023-24

- Ensure Safeguarding continues to be effective



- The Quality of Education the children receive is Good or better in all subjects- including through metacognition
- Pupil attendance and punctuality continues to improve
- All pupils, including our most vulnerable pupils, catch up any lost learning; making good or better progress
- Early Years is developed to promote excellence in all aspects of the setting
- Staff wellbeing and professional development continue to improve
- All published results are at or above National Average
- Continue to support pupils to ensure that their attitudes towards themselves, school and others are positive

