

PERSON SPECIFICATION

EYFS Class Teacher with phase lead.

	Essential	Desirable
Qualifications and Training:	<ul style="list-style-type: none"> Honours degree or equivalent qualification Qualified Teacher Status 	<ul style="list-style-type: none"> Relevant post-graduate qualification Evidence of continuing professional development
Experience:	<ul style="list-style-type: none"> Proven track record of effective teaching in EYFS. Experience of leading a subject. Experience and commitment to deliver a 'creative' curriculum An up to date knowledge of child protection procedures and commitment to safeguarding pupils 	<ul style="list-style-type: none"> Experience of using assessment data to support school improvement
Knowledge and Skills:	<ul style="list-style-type: none"> An excellent knowledge of the curriculum High expectations for all pupils The ability to plan, prepare and deliver effective teaching and learning Experience of using a range of teaching styles and strategies to meet the needs of children of all abilities, including those with special educational needs or disabilities (SEND) The ability to target, assess, and report on pupil progress, and to use this to inform next steps learning Positive behaviour management skills. Ability to use ICT effectively both to support children's learning and to communicate and evaluate planning and data Supportive team-working skills. Effective time management skills A commitment to equal opportunities for all children 	<ul style="list-style-type: none"> Knowledge of target setting Knowledge of current educational issues including wider reading and research
Personal Qualities & Attributes:	<ul style="list-style-type: none"> To have empathy with, and a sound understanding of, the Christian faith ethos, values and vision that underpin the school. To be able to establish and develop positive relationships throughout the school To be able to think strategically To be able to work positively and sensitively with pupils and parents. To have the motivation to constantly improve one's own practice and knowledge through self-evaluation and learning from others To be flexible and positive To be loyal and committed to the school 	<ul style="list-style-type: none"> Ambition for self and school improvement A sense of humour and an ability to keep things in perspective The ability to support and motivate colleagues