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**Class Teacher Person Specification**

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| **Attributes** | **Essential Criteria** | **Desirable Criteria** |
| **Qualifications/training** |  |  |
|  | * Qualified teacher status * A degree or equivalent. * GCSEs (or equivalent) incl English and Mathematics * Evidence of participation in a range of INSET. | Continuing Professional Development E.g. NPQML |
| **Experience** |  |  |
|  | * Successful classroom teaching experience (Successful student placements for NQTs) * OFSTED awareness * Awareness of current developments in education and the implications of these. * Practical understanding of effective teaching and learning strategies. * Awareness of strategies to raise pupil achievement and manage behaviour. * Understand the planning of the National Curriculum, including assessment, recording and reporting. * Experience of working with parents to support their children’s learning | * Evidence of curriculum leadership across the school age range. * Recent experience of an OFSTED inspection and its follow up. * Understanding of conduct of teacher appraisal * Involvement in school improvement work * Understanding of how to set targets * Understanding of the role which can be played and the community in raising standards |
| **SKILLS** |  |  |
|  | * Able to manage support staff in the classroom * Able to establish and develop good relationships with all involved in the school * Ability to communicate effectively in writing and orally * Competent in the use of ICT | * Ability to implement changes and monitor impact * Commitment to the school’s wider community * A positive and energetic approach to work * Flexible and approachable Resilient under pressure |
| **Attitudes** |  |  |
|  | * Commitment to their own development * Commitment to equality of opportunity * Commitment to race and gender equality and social inclusion | * Understanding of the needs to promote positive role models |