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**Class Teacher Person Specification**

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| **Attributes** | **Essential Criteria** | **Desirable Criteria** |
| **Qualifications/training** |  |  |
|  | * Qualified teacher status
* A degree or equivalent.
* GCSEs (or equivalent) incl English and Mathematics
* Evidence of participation in a range of INSET.
 | Continuing Professional Development E.g. NPQML |
| **Experience** |  |  |
|  | * Successful classroom teaching experience (Successful student placements for NQTs)
* OFSTED awareness
* Awareness of current developments in education and the implications of these.
* Practical understanding of effective teaching and learning strategies.
* Awareness of strategies to raise pupil achievement and manage behaviour.
* Understand the planning of the National Curriculum, including assessment, recording and reporting.
* Experience of working with parents to support their children’s learning
 | * Evidence of curriculum leadership across the school age range.
* Recent experience of an OFSTED inspection and its follow up.
* Understanding of conduct of teacher appraisal
* Involvement in school improvement work
* Understanding of how to set targets
* Understanding of the role which can be played and the community in raising standards
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| **SKILLS** |  |  |
|  | * Able to manage support staff in the classroom
* Able to establish and develop good relationships with all involved in the school
* Ability to communicate effectively in writing and orally
* Competent in the use of ICT
 | * Ability to implement changes and monitor impact
* Commitment to the school’s wider community
* A positive and energetic approach to work
* Flexible and approachable Resilient under pressure
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| **Attitudes** |  |  |
|  | * Commitment to their own development
* Commitment to equality of opportunity
* Commitment to race and gender equality and social inclusion
 | * Understanding of the needs to promote positive role models
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