CLIFTONVILLE PRIMARY & PRE-SCHOOL



Job Description Midday Supervisor

Job Title	Midday Supervisor		
Grade	2		
Reports to	School Business Manager		
Responsible for	Not Applicable		
Liaison with	Pupils		
	Headteacher Too shing stoff		
	Teaching staff		
	Catering And Caretaking Staff School Business Manager		
Job Purpose	Acting as part of a team, to take care and control of		
oob i dipose	children on the school premises during the midday break		
	between the morning and afternoon teaching sessions.		
Principal	To maintain the safety, welfare and good conduct of		
Accountabilities	the pupils during the midday break		
Duties	To assist children in selecting their meal and sitting in		
	an appropriate place in the dining hall.		
	To assist children with eating their meal. To also a table and a second also a s		
	To clear tables when meals are finished and clear up any associated spillages.		
	any associated spillages.To enforce the necessary sanctions for maintaining		
	good order.		
	 To administer basic first aid as required. 		
	 To keep daily records of first aid administered, 		
	behaviour and sanctions employed, together with any		
	other relevant records that may be needed.		
	To provide pastoral care, guidance and routine advice		
	to pupils as appropriate.		
	lead games and activities with the children.		
	To alert Senior Midday Assistant and/or the		
	Headteacher of any concerns regarding an individual		
	child or group of children		
General	 To attend relevant training and meetings as required. 		
General	 To respect confidentiality at all times. 		
	 To participate in the performance and development 		
	review process, taking personal responsibility for		
	identification of learning, development and training		
	opportunities in discussion with line manager.		
	To understand and apply school policies in relation to		
	health, safety, welfare and behaviour of pupils.		
	To comply with individual responsibilities, in		
	accordance with the role, for health & safety in the		
	workplace		

- Ensure that all duties and services provided are in accordance with the School's Equal Opportunities Policy
- The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment.
- The duties above are neither exclusive nor exhaustive and the postholder may be required by the Headteacher to carry out appropriate duties within the context of the job, skills and grade.

MIDDAY SUPERVISOR Person Specification

General heading	Required	Desired
Qualifications &		Working with or caring for children
Experience		
	Knowledge of First Aid	Knowledge of First Aid
	Basic reading and writing skills	Basic reading and writing skills
	Ability to count and undertake	
	basic calculations	
Communication	Ability to complete basic forms	
	Ability to exchange routine	
	verbal information clearly with	
	children and adults	
	Seek support to overcome	
	communication barriers with	
	children and adults	
	Consult with children and other adults	
Working with		Understand and implement the
children		school's behaviour management policy
		Understand and support the
		differences in children and adults and
		respond appropriately
		Understanding of games and activities
		which support learning
		Understanding of the way in which
		games and activities can help children
		develop
		Understand the importance of
		physical and emotional wellbeing
Working with		Understand the role of others working
others		in the school
		Ability to establish rapport and
		respectful and trusting relationships
		with children, their families and
	Al-ilitary to a consultant of the attitude of the state o	carers and other adults
	Ability to work effectively with	
	other adults in the school	Ability to provide timely and accord
	Information	Ability to provide timely and accurate information
Pesponsibilities	Organisational skills	
Responsibilities	Organisational skills	Good organisational skills N/A
		Ability to manage own time
		effectively
	Ability to follow instructions	Circuivety
General	Ability to follow instructions	Demonstrate a commitment to
General		equality
	1	Cquatity

Basic understanding of Health &
Safety
Understand and implement child
protection procedures
Understand procedures and legislation
relating to confidentiality
Be prepared to develop and learn in
the role