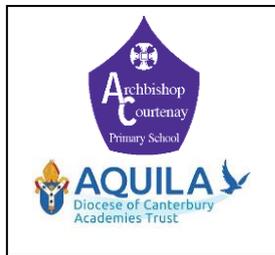




## EYFS CLASS TEACHER PERSON SPECIFICATION

	<b>ESSENTIAL CRITERIA</b>
Qualifications, Training and Experience	<ul style="list-style-type: none"> <li>• Qualified Teacher Status and evidence of appropriate subsequent in-service training and professional development especially in the teaching of reading and phonics.</li> <li>• Evidence of recent successful teaching experience in EYFS.</li> <li>• Evidence of successful classroom organisation</li> <li>• Experience of planning for pupil progress and monitoring the impact of action plans and interventions.</li> <li>• Evidence of a sound understanding of a range of teaching styles and approaches appropriate for children with disabilities, special educational needs, a wide range of ability and a range of cultural backgrounds.</li> <li>• Experience of successfully working with a range of outside agencies.</li> </ul>
Knowledge and Skills	<ul style="list-style-type: none"> <li>• Effective interpersonal and communication skills.</li> <li>• Current, up to date knowledge of current national education agenda.</li> <li>• Experience of using assessment information to inform planning.</li> <li>• Knowledge of strategies and commitment to promote inclusion.</li> <li>• Evidence of the ability to maintain effective classroom discipline in a positive context and to promote well-ordered and self-disciplined behaviour throughout the school.</li> <li>• Good ICT skills.</li> </ul>
Teaching and Learning	<ul style="list-style-type: none"> <li>• Evidence of a clear understanding and the practical implementation of a range of teaching styles and approaches, and of how children learn at primary school especially in EYFS.</li> <li>• Evidence of a well-developed understanding of a range of teaching styles and approaches appropriate for children with special educational needs, a wide range of ability and a range of cultural backgrounds.</li> <li>• Evidence of the ability to raise standards of achievement and of sustaining progress, especially for pupil premium pupils.</li> </ul>
Personal Qualities	<ul style="list-style-type: none"> <li>• High motivation and ability to use personal self-evaluation in order to become more effective.</li> <li>• Positive attitude and a good understanding of the current changing climate in education.</li> </ul>
Leadership Skills	<ul style="list-style-type: none"> <li>• Evidence of good to outstanding teaching and a commitment to this.</li> <li>• Motivate and inspire by setting and following high standards.</li> <li>• Seek advice and support when necessary.</li> </ul>
Communication Skills	<p>Personal quality:</p> <ul style="list-style-type: none"> <li>• Resilient under pressure.</li> <li>• Deal sensitively with people and develop professional relationships.</li> <li>• Ability to communicate clearly and take into account, where appropriate, the views of others.</li> </ul> <p>Professional quality:</p>



	<ul style="list-style-type: none"> <li>Effectively communicate orally and in writing to a range of audiences.</li> </ul>
Self-Management Skills	<ul style="list-style-type: none"> <li>Ability to plan time and organise work effectively. This will include an ability to:</li> <li>Prioritise and manage time.</li> <li>Work under pressure and meet deadlines.</li> <li>Be self-motivating and set personal goals.</li> </ul>
School Ethos and Education Philosophy	<ul style="list-style-type: none"> <li>Commitment to support the Christian ethos of this church school.</li> <li>Ability to support and help develop a vision for high quality education which promotes spiritual, moral and cultural development.</li> <li>Ability to ensure that the classroom atmosphere is welcoming and that parents are encouraged to take an active part in the life of the school and their child's education.</li> <li>A commitment to raising achievement for all groups of learners.</li> </ul>
Personal Attributes	<ul style="list-style-type: none"> <li>High motivation and ability to use personal self-evaluation in order to become more effective.</li> <li>Positive attitude and a good understanding of the current changing climate in education.</li> <li>Adaptability to changing circumstances and ideas.</li> <li>Energy and enthusiasm.</li> <li>Reliability and integrity.</li> </ul>
Any additional requirements	<ul style="list-style-type: none"> <li>Positive attitude and enthusiasm for Teaching and Learning.</li> <li>Commitment to involvement in the wide range of extra-curricular activities in school and extended schooling.</li> <li>Commitment to further development of strong links with parents and community.</li> </ul>