

Job Description

Job Title:	Teacher of DT
Reference:	X00336
Reports to:	Director of Enterprise and Careers
Responsible for:	No line management
Salary range:	MPS
Contract:	Full time, term-time only, Teachers T&C

Main purpose of the role:		
Main duties:	<ol style="list-style-type: none"> 1. To plan, develop and deliver high quality lessons using a variety of approaches, to continually enhance teaching and learning. 2. To monitor student progress, keeping student records that include assessment outcomes and targets set at regular intervals in line with Academy policy, to enable all students to achieve their full potential. 3. To maintain and build upon the standards achieved in the award for QTS (Secondary) as set out by the Secretary of State. 4. Contribute to the safeguarding and promotion of the welfare and personal care of children and young people with regard to Every Child Matters agenda and Area Child Protection Procedures. 5. Undertake any other duties, which from time to time may be required and be relevant and commensurate with the role, as deemed necessary by the Principal. 6. Every subject teacher will be expected to have pastoral responsibilities. 7. Undertake any other duties, which from time to time may be required and be relevant and commensurate with the role, as deemed necessary by the Principal. 	
	Essential	Desirable
Qualification	<ul style="list-style-type: none"> • Hold a good honours degree or equivalent and a recognised teaching qualification (e.g. PGCE); • Evidence of Continuing Professional Development 	<ul style="list-style-type: none"> • QTS/QTLS

	relevant to the role.	
Experience	<ul style="list-style-type: none"> • Proven strong effective leadership and people management skills. • Ability and commitment to lead the Academy's drive to secure a transformational change in aspiration and standards. • Experience of supporting pupils/students of differing abilities and backgrounds. • A strong awareness of whole school and wider educational issues and current developments • A proven knowledge of the current national curriculum agenda and a strong understanding of the curriculum offering and personalised approaches to learning. • Have experience of implementing a variety of de-escalation strategies in challenging situations involving young people. 	<ul style="list-style-type: none"> • Have successfully used strategies to improve pupil/student achievement. <p>Experience in middle/senior leadership role within a similar setting</p>
Skills	<ul style="list-style-type: none"> • The ability to provide appropriate levels of challenge so that pupils make good progress and achieve beyond their potential • Ability to secure high standards of behaviour by motivating, encouraging and engaging pupils • Ability to develop in pupils the skills to work independently and collaboratively • Demonstrable ability to build effective working relationships with a range of colleagues and stakeholders, including parents/carers, teachers and external professionals. • Demonstrable ability to communicate effectively in both oral and written form - for writing learning and support plans, reports on pupil/student progress, and training and guidance for staff. • Creative and innovative. 	

	<ul style="list-style-type: none"> • Excellent facilitation and presentation skills suitable up to and including senior managers. • Data and IT literate with good IT skills. • Excellent organisation and time-management skills - needed for prioritising and balancing a busy and varied workload. • Empathy and emotional intelligence - in order to recognise and be sensitive to the needs of pupils/students and parents. • Analytical and problem-solving skills - necessary for analysing school, local and national data and developing appropriate strategies and interventions. • Understanding of child protection, safeguarding and bullying issues and able to demonstrate understanding of own accountabilities.
Qualities	<ul style="list-style-type: none"> • Able to confidently liaise with senior colleagues including in formal settings. • Confident in operating flexibly and pragmatically in the face of shifting expectations and pressures. • Personal and professional authority and resilience. • Able to credibly challenge established assumptions and ways of working and make a valuable contribution to influencing organisational culture. • Empathetic, tactful and diplomatic. • Solution focused, working collaboratively and collegially with colleagues and stakeholders. • Excellent inter-personal skills. • A willingness and ability to develop specialist knowledge and keep up to date with local and national policy and developments.