**Job Description: TA in SRP**

**Hours: 9am – 3pm (30 hrs) 5 days a week Term time only (190 days)**

**Payscale: VIAT 3 (£20,648 full time) pro rata £13,909 pa**

**Reports to: Lead SRP Teacher**

**Accountable to: Trust Director of SEN**

* To work with the SRP HLTA and SRP Lead teacher to deliver evidence informed specialist ASD interventions
* To support integration timetables for children in the SRP.
* To deliver specialist ASD interventions to identified children from the main school classes.
* With support, cover short term absence of the Lead TA
* To facilitate the completion of curriculum work set by the class teachers
* To attend off site visits where appropriate
* To follow appropriate Safer Handling techniques and complete relevant paperwork
* To attend appropriate ASD training opportunities
* To contribute to outreach opportunities (ie people visiting and observing)
* Assist with pupils on therapy or care programmes, designed and supervised by a therapist / teacher
* To undertake break/lunch duties where appropriate to support the pupils who are in the SRP.
* Assist with pupils’ personal needs including toileting, hygiene, dressing and eating, as well as help with social, welfare and health matters, reporting problems to the teacher as appropriate. Physically assist pupils in activities (may involve lifting, where mobility is an issue
* To follow whole school procedures with regards to the welfare and safeguarding of pupils.

Person Specification: Teaching Assistant – SRP

The following outlines the criteria for this post. Applicants who have a disability and who meet the criteria will be shortlisted.

Applicants should describe in their application how they meet these criteria.

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|  | **CRITERIA** |
| **QUALIFICATION** | Level 1 or 2 Diploma (or equivalent) with proficient practical skills. |
| **EXPERIENCE** | Previous experienced of working with children in a school or nursery setting.  A basic knowledge of ASD strategies and some experience of working with pupils who have SEN. |
| **SKILLS AND ABILITIES** | Numeracy and literacy skills  Basic IT skills  Have the ability to relate well to children and adults, understanding their needs and being able to respond accordingly.  Good communication skills  The ability to work effectively in a team. |
| **KNOWLEDGE** | Knowledge of policies and procedures relating to child protection, health, safety, security, equal opportunities and confidentiality |