St Gregory's CATHOLIC SCHOOL

Teacher of Computer Science and ICT

APPLICATION PACK

Letter from Headteacher

About St Gregory's Catholic School

School vision and values

School intent statement

Role description

Job description

Person specification

Application process





Letter from the Headteacher

Dear Candidate

Thank you for your interest in this exciting role within our secondary school, which forms part of the West Kent Cluster of Kent Catholic Schools' Partnership.

We are a collaborative partnership of proudly Catholic, world-class schools connected by our ambitious extended curriculum and passion to nurture the young people in our care into confident, well-rounded individuals who make the world a better place.

We have extremely high expectations of what we do for the students in our schools and are keen to recruit like-minded, passionate colleagues who have the potential to redefine what is possible in the education landscape.

If you are passionate about making a better world through the power of education and have the skills to help us showcase the work we do, we would love to hear from you.

Kind regards

Phil Byrne Headteacher St Gregory's Catholic School





About St Gregory's Catholic School



St Gregory's Catholic School is a Catholic secondary school and part of the Kent Catholic Schools' Partnership (KCSP). KCSP is a multi-academy trust (MAT) established by the Archdiocese of Southwark for Catholic education across Kent and it currently comprises 26 academies of which 21 are primary schools and five are secondary schools.

St Gregory's Catholic School is an over-subscribed seven-form entry secondary school located in Tunbridge Wells and is a popular destination for pupils from its Catholic partner primary schools in Tunbridge Wells, Tonbridge and Sevenoaks.

St Gregory's Catholic School is an inclusive academy. Its dedicated staff, helpers and governance committee members work hard to ensure that every student is supported and challenged to be their very best. Each individual is encouraged to

grow spiritually and intellectually, so that unique and positive contributions can be made to society and the world. Its most recent denominational inspection in March 2018 judged it as 'Outstanding' and its most recent Ofsted inspection in March 2013 judged the academy to be 'Outstanding' in all areas.

School vision and values

Our Vision

St Gregory's strives to provide every student in our care with a world-class Catholic education. We are an inclusive and caring community, and one in which every child who enters this school is known and loved.

We teach students to understand their own unique value and dignity, so they may recognise and realise their God-given potential and, inspired by the life of St Gregory, we empower them to approach with vigour the opportunities of their education. We aim for our students to guide others by example and, as a servant leader, to use their discernment so they make unique and positive contributions to society and the world.

St Gregory's ALIVE values:

Ambition

Rooted firmly in Catholic teachings, we aim to nurture and guide our students to fulfil their God-given potential so they may achieve success. We support this by providing extensive opportunities in our students' education that include academic, co-curricular, personal and relationship guidance, as well as providing strong role models and teaching moral and ethical values.

Leadership

We strive to be a community of servant leaders, where individuals gain a clear sense of self and purpose, knowing their values and using these to guide how they enrich the community in which they belong.

Integrity

We teach our students to value honesty and have strong moral principles, using their discernment to govern their actions and take responsibility for their choices.

Vigour

Inspired by the life of St Gregory, we empower our students to work with vigour, so they approach all activities and opportunities with effort, energy and enthusiasm.

Empathy

We aim for our students to understand and value the feelings of others and for them to know they are loved and celebrated irrespective of their differences. We also give them the confidence to celebrate their own differences.

School intent statement

Our school is a community centred on the Catholic ethos that strives for excellence, and teaches students the knowledge, skills and attributes they require to be effective 'life-long learners'. Students are happy and fulfilled, because they are nurtured in an environment where they are cared for, known and loved, and encouraged to be unique individuals. We pride ourselves on educating students academically, morally and spiritually, to go out into the world as socially responsible and successful individuals who have a strong sense of how they will use their skills and talents to make the world a better place. We do this by providing a curriculum rich in knowledge and skills, focused on strong relationships which encourage shared values and mutual respect.

At St Gregory's we develop young people who think deeply, are knowledgeable and are informed because they understand how to learn and the value of learning. Students make and articulate informed judgements, hold discussions and show compassion and empathy that enables them to make considered decisions and partake fully in wider society. St Gregory's underpins the Kent Catholic Schools' Partnership vision of a rich, child-centred curriculum that fosters a love of learning.

Our ambitious curriculum carefully sequences learning, so that students learn and apply knowledge and skills which are enhanced further with an exciting diversity of enrichment activities. We strive to provide world-class opportunities for our students, and seek to develop the 'whole person'. Our carefully considered curriculum is well planned, well-structured and thoughtfully sequenced, so that long term learning builds. Memory is fundamental and is developed by students thinking hard to retrieve knowledge, spacing concepts and skills in each subject, and interleaving them throughout the curriculum.

With Christ's love at the centre of all that we do, our curriculum aims to develop young people who:

- Are happy and feel fulfilled
- Are curious, enjoy learning and have high expectations for themselves and are ambitious for their futures
- Act as positive role models, guiding others by example
- Can make and articulate informed decisions and take responsibility for themselves
- Approach activities with effort and commitment, showing resilience and perseverance
- Demonstrate respect, compassion and empathy towards the beliefs and values of others

Role description

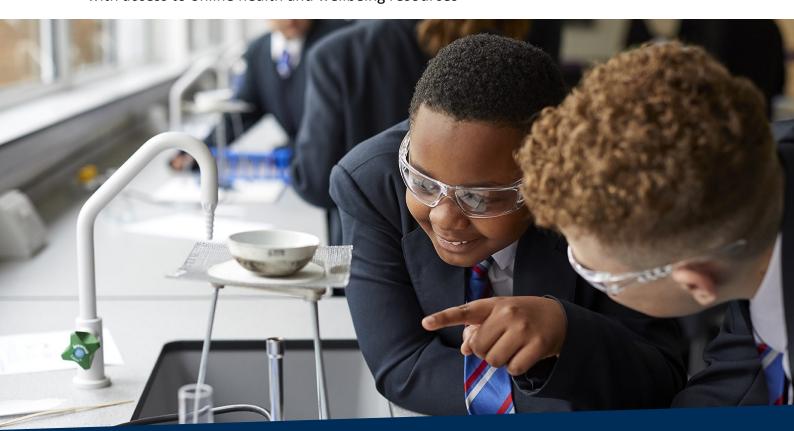
We wish to appoint an inspirational and well-qualified teacher of Computer Science and ICT to join our supportive and talented team at St Gregory's.

The ICT department offers both GCSE and A Level Computer Science and IT and is seeking a colleague who will be passionate about ICT and able to inspire all students to reach their full potential in this important curriculum area. Experience of, or demonstrating the potential to teach, coding and programming to Key Stage Three pupils is desirable.

St Gregory's pupils love to gain new knowledge and skills and all our teachers relish the opportunity to deliver challenging, engaging and interesting lessons, with high expectations of behaviour.

Benefits of working at St Gregory's Catholic School:

- A supportive and caring working environment for staff and students and school wide focus on wellbeing
- Dedicated and bespoke CPD time for all staff and personal development opportunities
- Access to our Fitness Suite
- Access to Kent Rewards Scheme
- Generous Pension Scheme
- Employee Assistance Programme which offers counselling, financial guidance, legal enquiries with access to online health and wellbeing resources



Job description

Job Title:	Teacher of Computer Science and ICT
Salary Grade:	MPS
FTE:	Part-time, 15 hours a week *
	* Possibility of more substantial position for candidate able to teach another subject (RE/Science/Humanities)
Line Manager:	Subject Leader of Computing

Purpose of Job:

To raise standards of student attainment and achievement within the whole subject and to monitor and support student progress and be accountable for student progress and development within the subject and to support it in the area of learning.

Key duties and responsibilities:

- To actively monitor and follow up student progress
- To work with colleagues to formulate aims and objectives for the area of learning which have coherence and relevance to the needs of students and to the aims and objectives of the school



Job description

- To link with other leaders in and beyond the subject and area of learning, to ensure that work in the subject fully reflects the school's distinctive ethos and mission
- To undertake an appropriate programme of teaching in accordance with the duties of a standard scale teacher
- To keep up to date with national developments in the subject and teaching practice and methodology.
- To ensure effective communication/consultation as appropriate with the parents/ guardians of students
- To play a full part in the life of the school community, to support its distinctive mission and ethos and to encourage staff and students to follow this example.

Other responsibilities:

- Along with the Subject Leader and in their absence
 - to play a full part in the life of the school community
 - to support its distinctive mission and ethos and
 - to encourage staff and students to follow this example.



Person specification

	Criteria	Essential / Desirable
Faith	Understanding of the distinctive nature of a faith school	D
Commitment	A practising Catholic	D
Qualifications	Graduate qualification in the Subject or equivalent	Е
	Qualified Teacher Status	Е
	Experience of teaching the subject to G.C.S.E level and the ability to teach to A level	E
Knowledge & Experience	Ability to organise and prioritise workload and work on own initiative	E
	The ability to work constructively as part of a team, understanding School roles and responsibilities and the post holder's position within these	E
	Ability to communicate well in writing and face to face to all stakeholders	E
	Demonstrable experience of improving successful student outcomes in the last three years	E
	Producing high quality experiences and outcomes for students	Е
	Experience as Tutor and/ or pastoral work	Е
Skills, Qualities & Abilities	Empathy with pupils	Е
	Use ICT effectively	Е
	A commitment and understanding of the use of ICT within the curriculum	E
	Excellent communication skills	Е
	Excellent interpersonal skills	Е
	Excellent organisation skills	Е
	Dedication	Е
	Ability to remain positive and enthusiastic when working under pressure	E
	Ability to organise work, prioritise tasks, make decisions and manage time effectively	E
	Assembly, disassembly and cleaning of equipment	E

Application process

You are welcome to contact HR at HR@sgschool.org.uk if you would like to visit the school before submitting an application.

For ease of applying, we are happy to accept applications directly from Kent Teach: CLICK HERE.

Should you be shortlisted for interview, additional information may be requested at that time.

Closing date for applications: **4th December 2023, 09:00am**Interviews to be held on: **w/c 4th December 2023**Start date: **January 2024**

All applicants need to have the Right to Work in the UK to be considered for this role. This vacancy may close on or before the specified closing date depending on the volume of suitable applicants. If you are unsuccessful, we will contact you accordingly

<u>Safer Recruitment</u> St Gregory's is committed to safeguarding and promoting the welfare of children and this position is subject to satisfactory enhanced disclosure from the Disclosure and Barring Service. We are an equal opportunities employer.

