



JOB DESCRIPTION - Class Teacher KS1 and KS2

Salary: Main Pay Range (MPS)

Contract type: Full time/ **Maternity Cover (fixed to 31st August 2024)**

Reporting to: Head Teacher and members of SLT

Responsible for: There will be a subject lead responsibility/wider school responsibility.

In addition to the General Professional duties set out in the School Teachers' Pay and Conditions Document (2007), the following duties are attached to this post:

Safeguarding and Inclusion

1. **Promote** safeguarding and the welfare of all pupils.
2. Work with the DSL to promote the best interests of pupils including sharing concerns where necessary and in a time efficient manner.
3. **Take account** of each child's home language and culture ensuring this is reflected in displays, materials and throughout the curriculum.
4. **Foster** a safe, welcoming, and positive atmosphere for parents that will establish strong links with the school.
5. **Comply** with policies and procedures relating to Child Protection, health, safety and security, confidentiality, and data protection and to ensure line manager is made aware and kept fully informed of any concerns which may arise.
6. **Understand** the duties and responsibilities arising from the Children's Act 2004, Prevent Strategy and Keeping Children Safe in Education 2023.

Classroom Management and Organisation

1. **Teach** and actively provide an inclusive learning environment.
2. **Follow** the School's Policy for Classroom Organisation which promote a well-ordered, calm, stimulating and purposeful environment embodying our Christian Values of; Love, Honesty & Respect.
3. **Organise** the learning environment to enable children to take ownership of their learning.
4. **Provide**, mark, and monitor homework according to agreed schedule.
5. **Manage** and deploy, effectively, Teaching Assistants and other Learning Support Staff in the classroom.



Teaching and Learning

1. **Plan** and teach lessons in line with [Barak Rosenshine's Principles of Instruction](#) and Kagan principles of collaborative learning.
2. **Demonstrate** good subject and curriculum knowledge showing an in-depth understanding of the EYFS and/or KS1/2 National Curriculum
3. **Develop** lesson plans which meet established school and National Curriculum models.
4. **Participate** in arrangements for preparing pupils for external tests.
5. **Adapt** teaching to respond to the strengths and needs of pupils
6. **Set** high expectations which inspire, motivate and challenges pupils.
7. **Maximise** every opportunity to develop pupils' speaking and listening skills.
8. **Assess** and record student development, while identifying problem areas and areas which need attention and improvement in order to achieve good progress and outcomes by pupils.
9. **Maintain** order and discipline amongst pupils whilst following the school Behaviour Policy.
10. **Attend** and participate in school meetings on curriculum, organisation, guidelines and other relevant matters.

Whole-school organisation, strategy and development

1. Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's vision and values
2. Make a positive contribution to the wider life and ethos of the school.
3. Work with others on curriculum and pupil development to secure co-ordinated outcomes



Supporting the School's Christian Ethos

1. **Conduct**, organise and deliver whole-school and class worship when timetabled.
2. **Attend** all timetabled church services.
3. **Support** colleagues with the planning and delivery of Religious Education.
4. **Communicate** effectively and professionally with all stakeholders within and beyond the school.

Personal and professional conduct

1. Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
2. Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
3. Understand and act within the statutory frameworks setting out their professional duties and responsibilities

Continuing Professional Development

1. **Work** with leadership team to develop outstanding practice.
2. **Be pro-active** in developing own professional practice by identifying areas for career and self- development.
3. **Engage** with relevant educational research.
4. **Participate** in Teacher Research Groups (TRGs) and professional dialogue.

Support for School

1. **Work** effectively in a team.
2. **Run** and lead an extra-curricular club
3. **Develop** and maintain positive working relationships with other professionals.
4. **Adhere** to school's ethos.
5. **Promote** the agreed vision and aims of the school.
6. **Set** an example of personal integrity and professionalism.
7. **Attend** all staff meetings and parent evenings.

Signed (post holder) Date

Signed (Head Teacher) Date



Person Specification

CRITERIA	QUALITIES - ESSENTIAL	DESIRABLE
Qualifications and experience	<ul style="list-style-type: none"> • Qualified teacher status • Degree • Significant subject leadership experience • A sympathetic understanding of the Christian values of the school • A positive and sensitive approach to others, seeing strengths before weaknesses; determine to see all flourish. • An eye for detail and relentlessly high expectations of self and others • Successful primary teaching experience across the age range. • Hardworking, enthusiastic, and cheerful 	<p>Current First Aid (paediatric)</p> <p>Current First Aid (paediatric mental health)</p>
Skills and knowledge	<ul style="list-style-type: none"> • Knowledge of the National Curriculum • Knowledge of effective teaching and learning strategies • A good understanding of how children learn • Ability to adapt teaching to meet pupils' needs • Ability to build effective working relationships with pupils • Knowledge of guidance and requirements around safeguarding children • Knowledge of effective behaviour management strategies • Good ICT skills, particularly using ICT to support learning 	<p>Have a commitment to taking care of own wellbeing.</p> <p>Experience of supporting SEN pupils</p>
Personal qualities	<ul style="list-style-type: none"> • A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school so all flourish • High expectations for children's attainment and progress • Ability to work under pressure and prioritise effectively • Commitment to maintaining confidentiality at all times • Excellent timekeeper and ability to meet deadlines. • Hold a commitment to equality of opportunity and respect for pupils' individual differences and diversity. • Commitment to safeguarding • Commitment to one's own CPD. 	<p>Good sense of humour</p>