



## St Nicholas CE Primary Academy Person Specification: EYFS Class Teacher

	Essential	Desirable
<b>Qualifications</b>	Qualified to degree level including Qualified Teacher status	Evidence of continuous INSET and commitment to further professional development
<b>Experience</b>	The Class Teacher should have experience of: teaching in the Early Years Foundation Stage age phase; transition from YR to Y1 with children under five.	In addition, the Class Teacher might have experience of: teaching across the whole Primary age range; working in partnership with parents.
<b>Knowledge and understanding</b>	The Class Teacher should have knowledge and understanding of: A clear understanding of how young children learn and the ability to plan for effective and high quality teaching and learning in the EYFS An understanding of the principles and practices of observations, assessment and planning and how these can be used effectively to maximise pupil progress for all groups of children A positive approach to the outdoors and the ability to use the outdoor environment to support children across all areas of learning the statutory requirements of legislation concerning Equal	In addition, the Class Teacher might also have knowledge and understanding of: the preparation and administration of statutory National Curriculum tests; the links between schools, especially partner schools.

# Person Specification: EYFS Class Teacher

	<p>Opportunities, Health &amp; Safety, SEN and Child Protection; the positive links necessary within school and with all its stakeholders; effective teaching and learning styles. effective pupil behaviour management strategies</p>	
<b>Skills</b>	<p>The Class Teacher will be able to:</p> <p>To demonstrate the skills of a good teacher, including the ability to:</p> <ul style="list-style-type: none"> <li>• Use first hand experiences to interest and encourage and engage pupils</li> <li>• Have very good behaviour management skills</li> <li>• Provide appropriate levels of challenge so that all pupils make good progress</li> <li>• Use assessment information effectively to plan next steps for children.</li> </ul> <p>promote the school's aims positively, and use effective strategies to monitor motivation and morale;</p> <p>develop good personal relationships within a team;</p> <p>establish and develop close relationships with parents, governors and the community;</p> <p>communicate effectively (both orally and in writing) to a variety of audiences;</p> <p>create a happy, challenging and effective learning environment.</p>	<p>In addition, the Class Teacher might also be able to:</p> <p>develop strategies for creating community links.</p>
<b>Personal characteristics</b>	<p>Have an excellent attendance record and be reliable with a high degree of integrity</p> <p>Approachable with excellent interpersonal skills when dealing with</p>	

Person Specification: EYFS Class Teacher

	<p>others on all levels</p> <p>Well-organised, enthusiastic, energetic and flexible</p> <p>Resilient and demonstrates the ability to work under pressure. Manages time effectively</p> <p>Values and respects the views of children</p> <p>Self-motivated and able to take initiative and responsibility</p> <p>A willingness to learn with and from colleagues</p> <p>Proactive in maintaining own professional development and can seek help from others when needed</p> <p>A commitment to take part in all aspects of the life of the School, including meetings, training, special events and other activities as required</p>	
--	---	--