**Job Description**

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| **Title:** | Bespoke SEN Teacher |
| **Team:** | Academic |
| **Reporting to:** | Deputy Head |

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| **Overview:** |
| As an integral part of our innovative educational community at King’s Reach, the Special Educational Needs (SEN) Teacher will play a crucial role in the development and delivery of the 'Future Me' curriculum, tailored to meet the diverse needs of young boys and men aged 11–25 with special educational needs. The successful candidate will not only foster social and emotional growth but also be dedicated to achieving academic excellence for our students. The school is proud to have a Christian ethos, contributing to the holistic development of our students. |

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| **Principal Roles and Responsibilities** |
| **Curriculum Development and Delivery:**  Design and tailor individual lessons within the 'Future Me' curriculum to facilitate students' social and emotional skill development while striving for academic excellence.  Utilise creative and adaptive teaching methodologies to meet the unique requirements of each student, focusing on both their social and emotional growth and academic achievement.  **Student Support:**  Engage in one-to-one and small group sessions with students, creating an innovative and dynamic learning environment that caters to their specific needs and supports their academic progress.  Foster a creative and nurturing atmosphere to encourage student engagement, ensuring individual attention and support.  **Collaborative Teamwork:**  Collaborate with the educational team to develop and implement effective teaching strategies that engage and empower students in their academic and personal growth. |

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| **Skills Required/Desirable** |
| 1. Qualified teacher status with prior experience or a strong interest in working with individuals with special educational needs. 2. Demonstrated creativity in teaching methods, adept at tailoring and adapting lessons to meet individual student needs, focusing on social, emotional, and academic development. 3. Passionate about contributing to an innovative educational environment, dedicated to fostering academic excellence and social-emotional growth in young boys and men with special educational needs. |