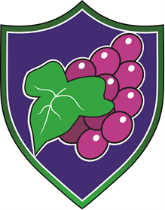
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Wincheap Foundation Primary School

CLASS TEACHER PERSON SPECIFICATION

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|  | **Essential Skills** |
| Qualifications,  Training and  Experience | * Qualified Teacher Status and evidence of appropriate in-service training and professional development * Evidence of recent successful teaching experience * Evidence of successful classroom organisation * Experience of planning for pupil progress and monitoring the impact of action plans and interventions * Evidence of a sound understanding of a range of teaching styles and approaches appropriate for children with special educational needs, a wide range of ability and a range of cultural backgrounds * Experience of successfully working with a range of outside agencies |
| Knowledge and Skills | * Effective interpersonal and communication skills * Current, up to date knowledge of current national education agenda * Experience of using assessment information to inform planning * Knowledge of strategies and commitment to promote inclusion * Evidence of the ability to maintain effective classroom discipline in a positive context and to promote well-ordered and self-disciplined behaviour throughout the school * Good IT skills * Sound understanding of safeguarding in school and the responsibilities of a teacher in keeping children safe |
| Teaching and Learning | * Evidence of a clear understanding and the practical implementation of a range of teaching styles and approaches, and of how children learn at primary school * Evidence of a well-developed understanding of a range of teaching styles and approaches appropriate for children with special educational needs, a wide range of ability and a range of cultural backgrounds * Evidence of the ability to raise standards of achievement and of sustaining progress, including for the pupil premium group |
| Personal Qualities | * High motivation and ability to use personal self-evaluation in order to become more effective * Positive attitude and a good understanding of the current changing climate in education * Resilient under pressure * Adaptability to changing circumstances and ideas * Energy and enthusiasm * Reliability and integrity * Positive attitude and enthusiasm for teaching and learning * Commitment to involvement in the wide range of extra-curricular activities in school * Ability to plan time and organise work effectively * Work under pressure and meet deadlines * Be self-motivating and set personal goals |
| Communication | * Deal sensitively with people and develop professional relationships * Ability to communicate clearly and take into account, where appropriate, the views of others * Effectively communicate orally and in writing to a range of audiences |
| School Ethos | * All pupils, regardless of their backgrounds and vulnerabilities will make the progress they are capable of across the curriculum through a fully inclusive approach with high expectation for all |