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Wincheap Foundation Primary School

CLASS TEACHER PERSON SPECIFICATION

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|  | **Essential Skills** |
| Qualifications,Training andExperience | * Qualified Teacher Status and evidence of appropriate in-service training and professional development
* Evidence of recent successful teaching experience
* Evidence of successful classroom organisation
* Experience of planning for pupil progress and monitoring the impact of action plans and interventions
* Evidence of a sound understanding of a range of teaching styles and approaches appropriate for children with special educational needs, a wide range of ability and a range of cultural backgrounds
* Experience of successfully working with a range of outside agencies
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| Knowledge and Skills | * Effective interpersonal and communication skills
* Current, up to date knowledge of current national education agenda
* Experience of using assessment information to inform planning
* Knowledge of strategies and commitment to promote inclusion
* Evidence of the ability to maintain effective classroom discipline in a positive context and to promote well-ordered and self-disciplined behaviour throughout the school
* Good IT skills
* Sound understanding of safeguarding in school and the responsibilities of a teacher in keeping children safe
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| Teaching and Learning | * Evidence of a clear understanding and the practical implementation of a range of teaching styles and approaches, and of how children learn at primary school
* Evidence of a well-developed understanding of a range of teaching styles and approaches appropriate for children with special educational needs, a wide range of ability and a range of cultural backgrounds
* Evidence of the ability to raise standards of achievement and of sustaining progress, including for the pupil premium group
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| Personal Qualities | * High motivation and ability to use personal self-evaluation in order to become more effective
* Positive attitude and a good understanding of the current changing climate in education
* Resilient under pressure
* Adaptability to changing circumstances and ideas
* Energy and enthusiasm
* Reliability and integrity
* Positive attitude and enthusiasm for teaching and learning
* Commitment to involvement in the wide range of extra-curricular activities in school
* Ability to plan time and organise work effectively
* Work under pressure and meet deadlines
* Be self-motivating and set personal goals
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| Communication | * Deal sensitively with people and develop professional relationships
* Ability to communicate clearly and take into account, where appropriate, the views of others
* Effectively communicate orally and in writing to a range of audiences
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| School Ethos | * All pupils, regardless of their backgrounds and vulnerabilities will make the progress they are capable of across the curriculum through a fully inclusive approach with high expectation for all
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