



Teacher of Geography from January 2024

Geography Curriculum Area

At Bennett, Geography is a highly prized subject for the academic discipline that it is. We recognise the important contribution Geography makes to students' knowledge of the world and their part in it. This is why the subject commands an important place in our curriculum.

The Geography team currently consists of seven specialist teachers of Geography. The department teach in six well-resourced classrooms, each of which benefits from fully networked interactive whiteboards. Colleagues teach across the full range of age and ability, from KS3 to KS5, with high expectations across all department areas.

All students are taught Geography in years 7 -9. Students complete the core KS3 programme of study at the end of year 9. A large number of students then opt to continue geography as a GCSE. The timetable currently provides three hour-long lessons per fortnight in years 7 and 8, and 4 hours per fortnight in year 9. We follow an approach in our KS3 curriculum which places a strong emphasis on the systematic acquisition of knowledge. There are many opportunities for fieldwork at KS3. Currently we use our fantastic school site to its full potential for fieldwork as a taster the requirements of GCSE.

Geography is a very popular option at GCSE with six classes in Year 11 and seven classes in Year 10. The allocation for GCSE subjects is 5 hours per fortnight. We follow the AQA Specification. We currently carry out our GCSE fieldwork in Hastings. Our GCSE and A-Level students are also offered the opportunity to visit China and/or Iceland in a biennial residential overseas fieldtrip. These visits, coupled with additional whole school opportunities, such as visits to our partner school in Tanzania, would offer a geographer a superb opportunity to expand their geographical and cultural knowledge.

Geography is also a population option at A-Level, with two classes studying the subject in each year group. We follow the Edexcel Specification. Fieldwork skills and case study knowledge is developed through 4 day trips during Year 12 to places such as Margate and the London Docklands. Students choose to collect their data for their NEA investigation from either a coastal or urban location. We have a steady stream of students who go on to follow Geography-related courses in Higher Education.

Students at Bennett take pride in their school and respond positively to the high standards expected of them. All staff promote a can-do attitude amongst students, encouraging them to aspire to attain their highest academic and personal goals. The atmosphere here is characterised by outstanding behaviour and a growth mindset. The Bennett sixth form is one of the largest school sixth forms in the area. The department itself is well resourced with new and differentiated texts for all key stages, and a wide variety of geographical equipment and ICT resources, including the use of the school's many ICT suites. Take up of geography is therefore strong and growing, at both GCSE and A-Level. There is considerable capacity for further development and expansion and this is an exciting opportunity for a hardworking and enthusiastic teacher to be part of a growing area within this outstandingly successful school.

For an early career teacher, Bennett offers a well-disciplined, purposeful environment with actively co-operative students, and there is an effective scheme of instructional coaching, mentoring and staff tutor support.

Bennett is strongly committed to developing teachers professionally, and believes that all staff should have an active and positive role to play in the development of policy and practice. This generates great enthusiasm and a strong sense of teamwork. As the designated Teaching School Hub for Kent we offer a wide range of professional development opportunities both within Bennett and our network of secondary schools. These include the full suite of National Professional Qualifications as well as a fully integrated Early Career Framework programme.

Bennett is a Church of England school, and it is expected that all staff support the school's distinctive ethos in their professional role.