



# **BLEAN PRIMARY SCHOOL**

## **JOB DESCRIPTION – 1:1 TEACHING ASSISTANT**

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Job Title: Teaching Assistant – Grade KS3

Reports to: Class Teacher for day to day supervision and instruction  
Inclusion Manager – who will oversee appropriate deployment  
Headteacher – who has overall responsibility for the School.

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### **1. PURPOSE OF JOB**

Central to the whole principle of inclusion, in partnership with teachers and the Inclusion Manager, support pupils who have learning, sensory, medical, physical, emotional, behavioural, social or personal care barriers to learning; in order that children make at least good progress and achieve their targets.

### **2. DIMENSIONS**

Budget: None

No of Children: individuals and groups of children

Subordinates: None

### **3. PRINCIPAL ACCOUNTABILITIES**

- Provide 1:1 support where required, for a specific pupil, with identified special educational and/or physical needs.
- Fulfil the expectations outlined in the Blean TA Standards.
- Ensure the maintenance of a clean, orderly and safe working environment making sure that equipment/resources/materials are set out on time and as per instructions received and used safely to enable pupils meet their learning targets.
- Assist teacher with learning activities ensuring health and safety and good behaviour of pupils. Support the pupils in accessing learning activities as directed by the teacher to enable pupils' progress towards their targets. Be aware of and support differences to ensure all pupils have equal access to opportunities to learn and develop.
- Prepare materials and support the Class Teacher in planning and delivering agree programmes, with individuals and small groups of children, working closely under the guidance of the Class Teacher/Inclusion Manager.
- Assist teachers in setting down clear guidelines for establishing good behaviour; In line with the Blean Behaviour Policy and where appropriate individual behaviour plans and support children positively to adhere to these.
- Provide clerical/admin support (e.g. typing, photocopying, display, collection and recording of money etc.) and undertake basic recording keeping in respect of pupil learning, behaviour management, child protection etc. as directed in order to support the teacher deliver the specific learning programmes set for each child.

- Undertake supervision of children during recreational sessions and act as a play leader or a facilitator for group social skills or clubs and support named children who have difficulties during unstructured times, as appropriate.
- Undertake the role of first aider.
- Be aware of and comply with policies and procedures relating to child protection, health, safety, security and confidentiality reporting all concerns to an appropriate person to ensure pupils' wellbeing.
- Contribute to the overall work/aims of the school and appreciate and support the role of colleagues and other professionals to enable the school fulfil its development plans etc.
- Undertake training and other learning activities and attend relevant meetings (within contracted hours) as required to ensure own continuing professional development.

#### 4. NECESSARY EXPERIENCE

- Good standard of general education (GCSE English and Maths at grade C+) together with good spoken English.
- Previous experience (1-2 years) of working with children.
- Use basic technology (ipad, computer, video camera, photocopier). Good working knowledge of Microsoft Office.
- Knowledge of policies and procedures relating to child protection, health, safety, security, equal opportunities and confidentiality.
- Have the ability to relate well to children and adults, understanding their needs and being able to respond accordingly.
- Good influencing skills to encourage pupils to interact with others and be socially responsible.
- GCSE in Spanish and Science desirable.

#### 5. SCOPE FOR IMPACT

Support staff in schools make a strong contribution to pupils' learning and achievement. Teaching Assistants provide support to teachers and schools allowing qualified teachers to make even more effective use of their time, professional knowledge, skills and understanding. TAs contribute to pupils' learning and will have a significant impact on pupils' achievement.

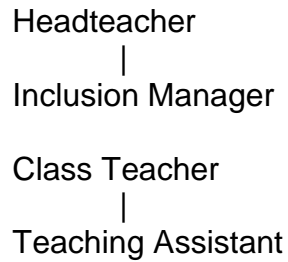
#### 6. JOB CONTEXT

TAs will be expected to work effectively with individual pupils and/or small groups under the direction and supervision of a class teacher. They will contribute to, and need to demonstrate skills in, planning, monitoring, assessment and class management. TAs would also be expected to work as part of the school team and contribute to plans to ensure the school meets its aims.

The post holder must work within the relevant policies, codes of practice and legislation reporting any concerns to the relevant person.

The post holder must have good communications skills to be able to inform, persuade, inspire and motivate pupils and provide feedback to other professionals and parents as required.

7. ORGANISATION (not line management responsibility)



8. CHANGE STATEMENT

As a result of the Government's initiative "School Workforce Reform" and the National Agreement "Raising Standards –Tackling Workloads" new ways of employing support staff in schools are being sought. The National Workload agreement suggests that schools should deploy more staff in extended roles. As part of the Single Status agreement Learning Support job families are being created and roles at all levels are being evaluated in this light.