



LABORA CUM AMORE

St Simon Stock Catholic School

Teacher of Science

APPLICATION PACK

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Kent
Catholic
Schools'
Partnership



'Academies in Christ'
Part of the Archdiocese of Southwark



Oakwood Park, Maidstone, Kent ME16 OJP 01622 754551

Letter from the Headteacher

Dear Candidate

Thank you for your interest in this exciting role within our ambitious partnership of two secondary schools in the West Kent Cluster of Kent Catholic Schools' Partnership.

We are a collaborative partnership of proudly Catholic, world class schools connected by our ambitious extended curriculum and passion to nurture the young people in our care into confident, well-rounded individuals who make the world a better place.

We have extremely high expectations of what we do for the students in our schools and are keen to recruit like-minded, passionate colleagues who have the potential to redefine what is possible in the education landscape.

If you are passionate about making a better world through the power of education and have the and determination to deliver an expectational Science curriculum, we would love to hear from you.

Andrea Denny

Headteacher - St Simon Stock Catholic School, Maidstone



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About St Simon Stock Catholic School

St Simon Stock Catholic School is a Catholic secondary school located in Maidstone, Kent and part of the Kent Catholic Schools' Partnership (KCSP). This multi-academy trust (MAT), established by the Archdiocese of Southwark for Catholic education across Kent, currently comprises of 26 academies (21 primary and 5 secondary schools).

St Simon Stock is an over-subscribed, co-educational, high achieving school with a long tradition of academic success. We have over 1100 students on roll, including over 200 in Sixth Form and a staff of almost 100.

We value all our students equally and welcome the wide variety of cultures and experiences they bring to our school.

By modelling exemplary behaviour towards each other, carrying out service to others in school, at home and in the wider community, students develop a strong work ethic and sense of personal achievement helping them to take their place in the wider world.

We are rated by Ofsted as a Good Provider and in our last denominational inspection we were graded as Outstanding.



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Role description

We wish to appoint a Teacher of Science to join an excellent Science department from January 2024. Applications welcome from all specialisms. The post is suitable for ECTs (Early Careers Teachers) and experienced teachers.

You will be joining a skilled, energetic and committed team so we are seeking an outstanding candidate who can continue to raise the quality of provision to enable the best possible outcomes for all of our students.

The successful candidate will be a committed team player with a passion and determination to inspire and motivate students to develop a passion for science. They will be dynamic, emotionally intelligent and sympathetic with the strong Catholic ethos and values of St Simon Stock Catholic School who are committed to improving the life chances of young people.

Benefits of working at St Simon Stock Catholic School:

- A supportive and caring working environment for staff and students
- A school wide focus on wellbeing
- Staff laptop provided
- Dedicated and bespoke CPD time for all staff
- Personal development opportunities
- Access to Kent Rewards Scheme
- Employee Assistance Programme which offers counselling, financial guidance, legal enquiries with access to online health and wellbeing resources

Our Offer:

We create an environment where our staff can thrive and enjoy the work that they do which enables our young people to flourish, gain confidence, achieve and be happy. We have a reputation for fostering a very caring environment and a great record for investing in staff training and development.



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Job description

Job Title: Teacher of Science

Salary Grade: MPS/UPS (£30,000 to £46,525)

Hours 1 FTE

Line Manager Head of Science

Purpose of Job:

To support the work of the Subject Leader in raising the standards of teaching, learning and achievement in the department.

General Responsibilities:

| 1 | Key Accountabilities | |
|-----|------------------------------------|---|
| 1.1 | TEACHING AND LEARNING | <ul style="list-style-type: none"> Teach the subject as required at all levels. Contribute to the Department's bank of resources for the teaching of the subject and assist in the production of materials which take into account students of all abilities and levels. Contribute to the drawing up, evaluation and reviewing of schemes of work in relation to relevant Key Stages. Plan and evaluate work in accordance with departmental policy. Provide team teaching support in class as required. |
| 2 | Key Accountabilities | |
| 2.1 | SUPPORTING THE STUDENT | <ul style="list-style-type: none"> Maintain records of achievement and progress of all students in accordance with the statutory requirements and the departmental policy. Mark and return work set, including homework, within an agreed and reasonable time. Use the School's Marking Policy and Departmental Policy at all times. Complete student data entry and reports in line with School Policy. Attend Parents' Evenings as required and keep parents/carers informed about their child's performance and future targets. |
| 3 | Key Accountabilities | |
| 3.1 | TUTOR ROLE | <ul style="list-style-type: none"> Undertake responsibility for a Tutor Group including Registration, Small Group Tutorials and delivery of PSHE. Monitor and set targets for the social and academic progress of all students in the Tutor group. Endeavour to build up a good relationship with the students in the Tutor Group so that they will look to you for support and advice. |
| 4 | Literacy & Oracy in the Department | |
| 4.1 | LITERACY | <ul style="list-style-type: none"> Model high expectations of written and spoken English Explicitly teach key vocabulary (not just subject specific) and reinforce through regular retrieval Identify students who need to develop their literacy skills and intervene appropriately Insist that students write in full sentences as often as is appropriate Provide regular feedback which develops accurate spelling and grammar |
| 4.2 | ORACY | <ul style="list-style-type: none"> All teachers are expected to champion and explicitly teach oracy Model high expectations of spoken English and insist that student emulate this Ensure students speak in complete sentences using correct grammar and pronunciation Encourage students' eloquence by reducing their reliance on filler words, e.g. "um", "er" Celebrate good oracy |



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Job description

| 5 | Key Accountabilities | |
|-----|----------------------|--|
| 5.1 | GENERAL DUTIES | <ul style="list-style-type: none">• The above responsibilities are subject to the general duties and responsibilities contained in the written statement of conditions of employment (the contract of employment).• They shall be subject to all relevant statutory requirements as detailed in the most recent School Teachers' Pay and Conditions Document.• To promote good order among students and ensure their health and safety both on and off the school premises.• To act in accordance with the school's policy on safeguarding issues.• Promote the School ethos in which the highest achievements are expected from all members of the School community.• Adhere at all times to the professional business standards of dress, courtesy and efficiency in line with the Catholic ethos of the School.• Uphold the School's behaviour code and uniform regulations |

Performance Management and Professional

The teacher will be part of the School's Appraisal Scheme. They will have a Line Manager who will set agreed targets for the year. The Line Manager will monitor and review performance, including classroom teaching. The School will support the continuing professional development of all staff to ensure that their expertise is being kept up to date.

This job description outlines the main duties and level of responsibility of the post for the time being. It is not a comprehensive or exclusive list and it cannot anticipate future service demands. There is a clear expectation of the post holder that they will make a positive contribution to enhancing and adapting services.



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Person specification

| | Criteria | Essential / Desirable |
|-------------------------------|---|-----------------------|
| Faith Commitment | Understanding of the distinctive nature of a faith school | D |
| | A practising Catholic | D |
| Qualifications | Graduate qualification in the Subject or equivalent | E |
| | Qualified Teacher Status | E |
| | Experience of teaching the subject to GCSE level and the ability to teach to A level | E |
| Knowledge & Experience | Ability to organise and prioritise workload and work on own initiative | E |
| | The ability to work constructively as part of a team, understanding School roles and responsibilities and the post holder's position within these | E |
| | Ability to communicate well in writing and face to face to all stakeholders | E |
| | Demonstrable experience of improving successful student outcomes in the last three years | E |
| | Producing high quality experiences and outcomes for students | E |
| | Experience as Tutor and/ or pastoral work | E |
| Skills, Qualities & Abilities | Empathy with students | E |
| | Ability to use ICT effectively | E |
| | A commitment and understanding of the use of ICT within the curriculum | E |
| | Excellent communication skills | E |
| | Excellent interpersonal skills | E |
| | Excellent organisation skills | E |
| | Dedication | E |
| | Ability to remain positive and enthusiastic when working under pressure | E |
| | Ability to organise work, prioritise tasks, make decisions and manage time effectively | E |
| | Assembly, disassembly and cleaning of equipment | E |



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Application process

You are welcome to contact HR at HR@ssscs.co.uk if you would like to visit the school before submitting an application.

For ease of applying, we are happy to accept applications directly from Kent Teach:
[CLICK HERE](#)

Should you be shortlisted for interview, additional information may be requested at that time.

Closing date for applications: 16 October 2023 at 12pm

Start date: January 2024

All applicants need to have the Right to Work in the UK to be considered for this role. This vacancy may close on or before the specified closing date depending on the volume of suitable applicants. If you are unsuccessful, we will contact you accordingly.

Safer Recruitment *St Simon Stock Catholic School is committed to safeguarding and promoting the welfare of children and this position is subject to satisfactory enhanced disclosure from the Disclosure and Barring Service. We are an equal opportunities employer.*



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