

CHARLTON CE PRIMARY SCHOOL PERSON SPECIFICATION 1:1 Teaching Assistant



Post Requirement	Criteria
Qualifications and	The candidate must have:
experience	Experience of working with children within a primary school setting
	Good maths, English and communication skills
	 GCSE Grades A-C in both English and maths – this is desirable although for the right candidate, this can be flexible.
Knowledge and key skills	The candidate should:
initial and the second	Have a working knowledge of child development
	Be able to effectively support and assist children to develop their self-esteem and confidence
	Be able to communicate effectively with a wide range of people
	Be able to use ICT to support learning
	Have a general understanding of National and EYFS
	Curriculum and other basic learning programmes and strategies
	Be organised and efficient with paperwork and filing
Professional and personal	The candidate should:
qualities	Have an ability to relate well to both children and adults
	 Be committed to working constructively as part of a team, understanding classroom roles and responsibilities
	Be in sympathy with Christian ethos of the school
	 Display enthusiasm, patience and flexibility in the post
	Be committed to the implementation of the school's equal opportunity policy
	Be willing to undertake additional training/staff development as appropriate
	Have an ability to reflect on your own professional practice