

JOB TITLE: Specialist Teacher

RESPONSIBLE TO: STLS Lead

ACCOUNTABLE TO: Headteacher

SALARY: MPS/UPS plus SEN Allowance (Dependent on relevant knowledge and experience)



*This job profile encompasses in general terms the normal duties which the post holder will be expected to under-take. However, the job profile or the duties contained therein may vary or be amended from time to time without changing the level of responsibility associated with this post or grade.*

## 1. Key Purpose of Job

To promote and advise on inclusive practice within the Dartford District, in line with the SLA, in order to:

- 1.1 Raise standards of high-quality inclusive teaching and practice in mainstream schools and early years settings which that enables children and young people with SEND to remain in these settings with access to quality first teaching
- 1.2 Develop the targeted and specialist knowledge, skills and expertise in Kent early years settings and mainstream schools using specialist SEN support services to create a coordinated, equitable and effective provision of additional support for children and young people with special additional needs

## 2. Specialisms

- 2.1 The Specialist Teacher will have specialism, knowledge and relevant experience in one or more of the following dimensions; Early Years, Communication and Interaction, Cognition and Learning and/or Social, Emotional and Mental Health.
- 2.2 The Specialist Teacher will specialise in working across one or more of the following age phases; Early Years, Primary and/or Secondary.

## 3. Key duties and responsibilities

- 3.1 Provide specialist teaching expertise and advice to improve the quality of teaching and learning for children and young people with SEND supporting the delivery of and access to the curriculum and other appropriate approaches to learning
- 3.2 Improve practitioners' capacity to raise engagement, achievement and attainment of children and young people and overcome the barriers to learning of children and young people with SEND by modelling good practice and developing training, particularly at points of transition
- 3.3 Provide high quality, highly specialist information, intervention and support for CYP with SEND
- 3.4 Actively promote the development of an ethos that supports independence and resilience in CYP with SEND
- 3.5 To liaise closely with colleagues within district special provision to share expertise and promote seamless working between all parts of the county wide resource
- 3.6 Liaise with multi-agency colleagues to support complex case management

- 3.7 Develop and deliver training to the children and young people's workforce in a range of educational settings to promote inclusive practice and knowledge of SEND.
- 3.8 Work in partnership with families, and a range of educational settings to promote and facilitate the development of inclusive practices in order to raise the attainment and achievement of children and young people with SEND
- 3.9 Meet the requirements of the SEN Code of Practice and Kent's Best Practice Guidance/Mainstream Core Standards by providing specialist assessments and observations in order to inform appropriate outcomes, targets and strategies for individual children and young people and inform county decision making
- 3.10 Support multi agency planning and decision-making forums, leading, contributing and challenging as appropriate
- 3.11 Promote opportunities for children and young people to be actively involved in decisions affecting them
- 3.12 Promote the involvement of parents and carers in decisions and interventions involving their children
- 3.13 To champion inclusive education, attainment and achievement at a local level.
- 3.14 Maintain records of interventions including appropriate assessment activities, support strategies and their delivery in line with standards outlined in the SLA
- 3.15 Utilise data to identify strengths and weaknesses and make recommendations to facilitate setting / school improvement
- 3.16 Contribute to the monitoring of children and young people's achievement and attainment by keeping records to inform practice, decision making and next steps for intervention
- 3.17 Use ICT as a tool for communication, record keeping and managing information
- 3.18 Develop robust links with other professional staff to provide coherent and consistent multi-professional interventions for children and young people, particularly through integrated working
- 3.19 Ensure appropriate use of specialist equipment and technology to support learning
- 3.20 Participate proactively and effectively in professional supervision and performance management processes
- 3.21 Carry out all duties in line with all Rowhill policies and practices
- 3.22 To be alert to safeguarding issues and to diligently follow the necessary policies, procedures and reporting protocols, when in mainstream schools and in Rowhill School
- 3.23 To attend and participate in a range of meetings as required (e.g. case discussions, team meetings, professionals' meetings, LIFT, LIFT Executive, SENCo forums etc.)
- 3.24 To continue own professional training and development as targeted through appraisal process and accessing specialist training/CPD as identified by the needs of the service
- 3.25 To undertake CPD through the Rowhill School INSET days, where deemed appropriate by the Headteacher
- 3.26 To adhere to lone working procedures to ensure safety of self within the role
- 3.27 Any other duties commensurate with the post or grade.

**Priorities for the forthcoming academic year**

These will be agreed in relation to each locality plan, linked to the SLA and county priorities.

The deployment of the post holder will be mainly within the identified locality of the Dartford District but may require travel across a wider area.

The postholder must carry out their duties in accordance with the KCC Equal Opportunities and Diversity Policy Statement, the Safeguarding Policies, the Health and Safety Policy and the requirements and standards as outlined in the SLA.

Signed (Job Holder) \_\_\_\_\_ Date \_\_\_\_\_

Signed (Line manager) \_\_\_\_\_ Date \_\_\_\_\_

*This job description must be considered along with the 'Kent County Council Service Level Agreement with Rowhill School to deliver The Specialist Teaching and Learning Service in the District of Dartford.'*

*These responsibilities and duties may be amended, in consultation with the post holder.*

Date Job Description reviewed:	
Signed: Agreed by: ..... (Name) Job Holder	Approved by: ..... (Name) Line Manager