



## **Deputy Headteacher - Person Specification**

E = Essential, D = Desirable, A = Application, I = Interview, P = Presentation

Criteria	Qualities		
Qualifications	Qualified teacher status	Е	А
and training	Degree	E	Α
	National Professional Qualification (or other L7 Qualification)	D	Α .
	Evidence of commitment to own professional development	Е	A+I
Experience	<ul> <li>Successful senior leadership and management experience in a 'whole school' context</li> </ul>	E	A + I
	<ul> <li>Extensive teaching experience to a high standard</li> </ul>	E	A + I
	<ul> <li>Demonstrable experience of leadership of behavior for</li> </ul>	E	A + I
	learning	E	A + P
	<ul> <li>Involvement in school self-evaluation and development planning</li> </ul>	E	A + I
	<ul> <li>Demonstrable experience of successful line management and staff development</li> </ul>	E	A+P
	<ul> <li>Experience and knowledge of meeting the needs, and improving outcomes for all pupils including those with SEND, EAL and Pupil Premium</li> </ul>	E	A + I
	Experience of Performance Management / Appraisal		
Skills and knowledge	<ul> <li>Data analysis skills, and the ability to use data to set targets and identify support and key areas to develop</li> </ul>	E	A +P
	<ul> <li>Understanding of high-quality teaching based on evidence, and the ability to model this for others and support others to</li> </ul>	E	A +P
	<ul><li>improve</li><li>Understanding of research evidence in high quality teaching</li></ul>	E	A +P
	and learning	D	A + I
	<ul> <li>Demonstrable evidence of research informed practice</li> </ul>	E	A + I
	<ul> <li>Understanding of effective continuous professional</li> </ul>	E	1
	development	E	1
	<ul> <li>Understanding of school finances and financial management</li> </ul>	E	Р
	Effective communication and interpersonal skills	D	P + I
	<ul> <li>Ability to communicate a vision and inspire others</li> </ul>	E	Α
	<ul> <li>Ability to embed a coaching culture</li> </ul>		
	<ul> <li>Ability to build effective working relationships</li> </ul>		

Personal qualities	<ul> <li>A commitment to getting the best outcomes for all pupils and promoting the inclusive mission and values of the Trust and school</li> </ul>	Е	P + I
	<ul> <li>Ability to work under pressure and prioritise effectively</li> <li>Commitment to maintaining confidentiality at all times</li> <li>Commitment to safeguarding and equality</li> <li>Sense of humor</li> </ul>	E E E	A + I I I P + I
	• Sense of numbr	_	PTI