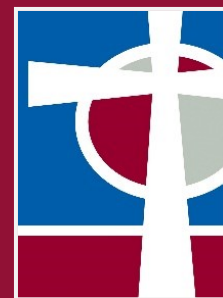


St Gregory's

CATHOLIC SCHOOL



2 I/C of Maths

APPLICATION PACK

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Letter from the Headteacher

Dear Candidate

Thank you for your interest in this exciting role within our secondary school, which forms part of the West Kent Cluster of Kent Catholic Schools' Partnership.

We are a collaborative partnership of proudly Catholic, world class schools connected by our ambitious extended curriculum and passion to nurture the young people in our care into confident, well-rounded Individuals who make the world a better place.

We have extremely high expectations of what we do for the students in our schools and are keen to recruit like-minded, passionate colleagues who have the potential to redefine what is possible in the education landscape.

If you are passionate about making a better world through the power of education and have the skills to help us showcase the work we do, we would love to hear from you.

Kind regards

Phil Byrne
Headteacher
St Gregory's Catholic School



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School vision and values

Our Vision

We provide the students in our care with a world-class Catholic education. We guide our students to understand their own unique value and dignity. Inspired by the life of St Gregory, we empower our students to approach, with vigour, the opportunities of their education; to recognise and realise their potential as servant leaders and use their discernment to choose how they will make the world a better place.

Our Aims

With Christ's **love** at the centre of all that we do, students;

- **live** life to the full
- **learn** all they can about their world in order to
- **lead** lives which change it for the better

Students accomplish this because our curriculum:

- is appropriately ambitious for all our students, including SEND and Disadvantaged students
- is progressive, interleaved and sequenced to develop knowledge and understanding
- provides opportunities to develop and strengthen literacy across all curriculum areas
- provides opportunities for reading
- promotes opportunities for the development of strong relationships, healthy lifestyles and good wellbeing
- challenges students to apply their knowledge and make informed decisions
- teaches our students how to learn and develop scholarly habits so that they become confident, independent learners
- promotes a learning environment in which students discover and develop new talents

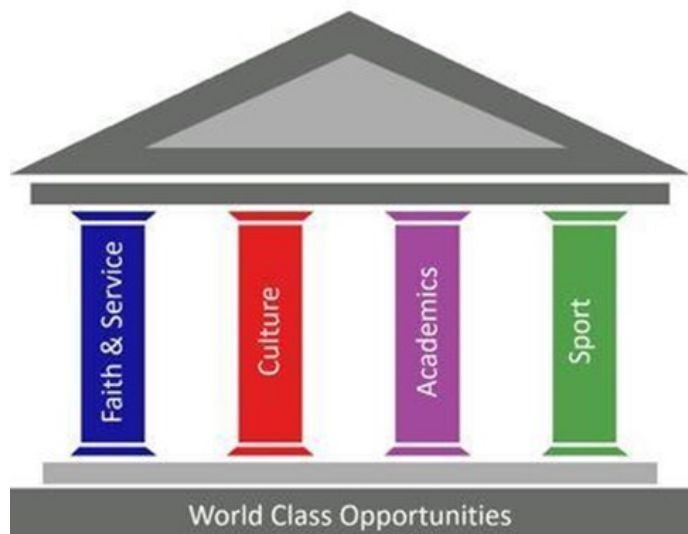
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School vision and values

These pillars provide a framework to focus students as they set ambitious goals for their future.

Our aim, through our curriculum is to develop young people:

- who are happy and feel fulfilled
- who have the confidence, resilience and knowledge to build relationships, pursue active and healthy lifestyles and stay mentally healthy
- who are curious, enjoy learning and have high expectations for themselves and are ambitious for their futures
- who know how to learn and evaluate their own strengths to make progress
- who can make and articulate informed decisions and are aware of their rights and responsibilities in a global society
- who demonstrate respect, compassion and empathy towards the beliefs and values of others
- who possess the cultural capital they need so that they are not disadvantaged by the social context in which they live



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About St Gregory's Catholic School



St Gregory's Catholic School is a Catholic secondary school and part of the Kent Catholic Schools' Partnership (KCSP). KCSP is a multi-academy trust (MAT) established by the Archdiocese of Southwark for Catholic education across Kent and it currently comprises 25 academies of which 20 are primary schools and five are secondary schools.

St Gregory's Catholic School is an over-subscribed seven-form entry secondary school located in Tunbridge Wells and is a popular destination for pupils from its Catholic partner primary schools in Tunbridge Wells, Tonbridge and Sevenoaks.

St Gregory's Catholic School is an inclusive academy. Its dedicated staff, helpers and governance committee members work hard to ensure that every student is supported and challenged to be their very best. Each individual is encouraged to grow spiritually and intellectually, so that unique and positive contributions can be made to society and the world. Its most recent denominational inspection in March 2018 judged it as 'Outstanding' and its most recent Ofsted inspection in March 2013 judged the academy to be 'Outstanding' in all areas.



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Role description

We wish to appoint an innovative, enthusiastic and qualified teacher of Mathematics who would also be 2ic of the department to join us at St Gregory's from January 2024. This post would suit an experienced teacher with experience of teaching KS5 Maths, with Further Maths being an advantage. You would also have the opportunity to complete a Lead Practitioner Accreditation, and on successful completion, move to the Lead Practitioner Pay scale.

The Role:

The Maths department has a wealth of experience and consistently produces excellent results at GCSE and A Level. You will be joining a skilled and committed team so we are seeking an outstanding candidate who can continue to raise the quality of provision to enable the best possible outcomes for our students.

Benefits of working at St Gregory's Catholic School

- A supportive and caring working environment for staff and students and a school wide focus on wellbeing.
- Dedicated and bespoke CPD time for all staff and personal development opportunities
- Access to our Fitness Suite
- Access to Kent Rewards Scheme
- Generous Pension Scheme

Our Offer:

St Gregory's students love to gain new knowledge and skills and all our teachers relish the opportunity to deliver challenging, engaging and interesting lessons, with high expectations of behaviour. Opportunities for excellent Continued Professional Development and staff well-being are at the forefront of our commitment to all staff at St Gregory's.



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Job description

Job Title:	2 I/C of Maths
Salary Grade:	MPS/UPS + TLR 2.1
FTE:	1.0
Line Manager:	Subject Leader for Maths

Purpose of Job:

To support the work of the Subject Leader in raising the standards of teaching, learning and achievement in the department and also intention to become a lead practitioner.

Teaching and Learning

Teach the subject as required at all levels.

Contribute to the Department's bank of resources for the teaching of the subject and assist in the production of materials which take into account pupils of all abilities and levels.

Contribute to the drawing up, evaluation and reviewing of schemes of work in relation to relevant Key Stages.

Plan and evaluate work in accordance with departmental policy.



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Job description

Assessment, Recording and Reporting

Maintain records of achievement and progress of all pupils in accordance with the statutory requirements and the departmental policy.

Mark and return work set, including homework, within an agreed and reasonable time.

Use the School's Marking Policy and Departmental Policy at all times.

Complete student data entry and reports in line with School Policy.

Attend Parents' Evenings as required and keep parents/carers informed about their child's performance and future targets.

Tutor Role

Undertake responsibility for a Tutor Group including Registration, Small Group Tutorials and delivery of PSHE.

Monitor and set targets for the social and academic progress of all students in the Tutor group.

Endeavour to build up a good relationship with the students in the Tutor Group so that they will look to you for support and advice.

General Duties

The above responsibilities are subject to the general duties and responsibilities contained in the written statement of conditions of employment (the contract of employment).

S/he shall be subject to all relevant statutory requirements as detailed in the most recent School Teachers' Pay and Conditions Document.

To promote good order among pupils and ensure their health and safety both on and off the school premises.

To act in accordance with the school's policy on safeguarding issues.

Promote the School ethos in which the highest achievements are expected from all members of the School community.

Adhere at all times to the professional business standards of dress, courtesy and efficiency in line with the Catholic ethos of the School.

Uphold the School's behaviour code and uniform regulations

Person specification

	Criteria	Essential / Desirable
Faith Commitment	Understanding of the distinctive nature of a faith school	D
	A practising Catholic	D
Qualifications	Graduate qualification in the Subject or equivalent	E
	Qualified Teacher Status	E
	Experience of teaching the subject at GCSE level and A level	E
Knowledge & Experience	Ability to organise and prioritise workload and work on own initiative	E
	The ability to work constructively as part of a team, understanding School roles and responsibilities and the post holder's position within these	E
	Ability to communicate well in writing and face to face to all stakeholders	E
	Demonstrable experience of improving successful student outcomes in the last three years	E
	Producing high quality experiences and outcomes for students	E
	Experience as Tutor and/ or pastoral work	E
Skills, Qualities & Abilities	Empathy with pupils	E
	Ability to use ICT effectively	E
	A commitment and understanding of the use of ICT within the curriculum	E
	Excellent communication skills	E
	Excellent interpersonal skills	E
	Excellent organisation skills	E
	Dedication	E
	Ability to remain positive and enthusiastic when working under pressure	E
	Ability to organise work, prioritise tasks, make decisions and manage time effectively	E
	Assembly, disassembly and cleaning of equipment	E



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Application process

You are welcome to contact HR at HR@sgschool.org.uk if you would like to visit the school before submitting an application.

For ease of applying, we are happy to accept applications directly from Kent Teach: [CLICK HERE](#)

Should you be shortlisted for interview, additional information may be requested at that time.

Closing date for applications: 5th October at 9:00am

Interviews to be held on: W/C 9th October

Start date: January 2024

All applicants need to have the Right to Work in the UK to be considered for this role. This vacancy may close on or before the specified closing date depending on the volume of suitable applicants. If you are unsuccessful, we will contact you accordingly.

Safer Recruitment *St Gregory's is committed to safeguarding and promoting the welfare of children and this position is subject to satisfactory enhanced disclosure from the Disclosure and Barring Service. We are an equal opportunities employer.*



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