Model Job Description: Sports Coach

Grade: Kent Range 5

Job Purpose:

To undertake the practical delivery of sports activities during PE classes / PPA cover and provide high quality and professional sports coaching to students.

Key duties and responsibilities:

1. To undertake the practical delivery of a variety of sport activities to students during PE classes and as PPA cover and during lunchtime and afternoon sessions, after school clubs and holiday activities
2. To prepare and deliver specified sports / activities to individuals, small groups and/or classes modifying and adapting activities as necessary
3. Participating in all stages of the planning cycle, evaluating and adjusting lessons/work plans in conjunction with class teachers
4. To assess, record and report on attainment feeding back to the School’s PE Leader or class teacher as appropriate
5. To encourage students to develop skills, knowledge and techniques and provide safe instruction in the use of specialist sporting equipment
6. To provide encouragement and constructive feedback to engage and motivate all students and encourage participation by students of all ability levels
7. Support the teaching of the full curriculum. Be familiar with lessons plans, Provision Plan targets and required learning
8. To support class teachers with guidance / mentoring in the teaching of specific sports
9. To address any behaviour management / conduct issues which may arise in accordance with agreed school strategies
10. Be aware of and support differences and ensure all pupils have equal access to opportunities to learn and develop.
11. To liaise with the School’s PE Leader to ensure activities reflect National Curriculum requirements
12. To liaise and work with the School’s PE Leader to plan and facilitate sports events across the school and interschool competitions
13. To coordinate off site sporting activities and to supervise students undertaking such activities taking responsibility for their health, safety and wellbeing
14. To foster a culture of healthy living throughout the school by actively promoting sport / activities opportunities to students
15. To research, identify and source specialist equipment / resources and ensure sports equipment is securely stored and well maintained
16. To undertake administrative tasks associated with the delivery of activities including activity registers / consent forms / home – school liaison
17. To create a safe environment ensuring activities are delivered and students conduct themselves with regards to relevant health and safety requirements, safeguarding policies and expected standards of conduct.

In additional all members of the school community are expected to:

* Display a commitment to child protection and safeguarding. Report any behaviour concerns by colleagues, parents and children which raises concern.
* Comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
* Any other reasonable duties at the request of the Headteacher

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| *Footnote: This job description is provided to assist the job holder to know what his/her main duties are. It may be amended from time to time without change to the level of responsibility appropriate to the grade of post*. | |
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Person Specification: Sports Coach

The following outlines the criteria for this post. Applicants who have a disability and who meet the criteria will be shortlisted.

Applicants should describe in their application how they meet these criteria.

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|  | CRITERIA |
| QUALIFICATIONS | Level 2 English and Maths (GCSE or equivalent)  Recognised Coaching Qualification (UKCC Level 2 Coaching Qualification or equivalent) (desirable)  Relevant CPD / additional training in specialist area(s) of coaching |
| EXPERIENCE | Proven experience in the planning, coordination and practical delivery of coaching in a range of sports  Successful experience of engaging children / young people in sport  Experience of working in partnership with a range of internal / external stakeholders  Experience of working with children who have special educational needs |
| SKILLS AND ABILITIES | Highly effective oral, listening and written communication skills  Positive behaviour management skills  Ability to engage and motivate children / young people  Sensitive and supportive approach  Form highly effective professional and respectful relationships including team working  Ability to plan and take personal responsibility for organising day to day workload  Ability to work independently and proactively |
| KNOWLEDGE | Sound knowledge of a range of sports activities and specialist skills associated with these  Knowledge of PE curriculum  Knowledge of health and safety requirements / risk assessments for sports activities  Knowledge of school safeguarding and child protection protocols |