# **All Souls' Church of England Primary School**



## **Job Description**

| Job Title      | Breakfast Club Assistant |
|----------------|--------------------------|
| Grade          | Aquila Pay Level A       |
| Responsible to | School Business Manager  |

All Souls' Church of England Primary School is committed to creating a diverse workforce. We'll consider all qualified applicants for employment without regard to sex, race, religion, belief, sexual orientation, gender reassignment, pregnancy, maternity, age, disability, marriage or civil partnership.

### Job details

**Salary:** Actual £2,749.00 (FTE £19,331.00)

Hours: 6.25hrs per week, Monday – Friday – 7:30am – 8.45am

Contract type: Permanent - Term Time Only

## **Main Purpose:**

Support with the day-to-day running of the extended provision to ensure the safety and wellbeing of pupils in your care. This will involve working with a small team of staff, assist with preparing engaging activities, setting up of the hall, ensuring pupils' receive a nutritious breakfast and making sure all pupils and staff follow relevant policies and procedures.

## **Duties and responsibilities**

#### Planning and delivering activities

- > Plan and deliver age-appropriate activities and experiences to support pupils' development
- Offer educational instruction where needed to help pupils to share equipment
- > Supervise pupils during activities and help to resolve issues between pupils
- Monitor pupils that aren't engaging in play and feedback any concerns to class teachers
- Assist with the stock of resources necessary to carry out planned activities

#### Health and safety

- Observe pupils and the environment and take action to minimise any identified health and safety risks
- > Deliver first aid to respond to minor and major incidents
- Record details of incidents in line with the school's reporting procedures
- > Feedback concerns relating to pupils' health and safety to a senior member of staff
- ➤ Make sure all food is prepared in line with health and safety standards and that the dietary requirements of pupils are met
- Co-ordinate regular maintenance of equipment and make sure the stock of equipment is maintained (e.g. first aid kits)
- Co-ordinate and offer support with setting up and putting away all equipment safely
- Make sure all policies are up to date and implemented consistently

#### Behaviour

- ➤ Report any incidents of serious misbehaviour to the relevant staff member, in line with the school's behaviour policy
- Take necessary action to minimise disruption and harm to pupils, in line with the school's behaviour policy
- > Follow any directions from class teachers on supporting specific pupils with challenging behaviour
- Support pupils with their independence and self-esteem when carrying out activities

### Working with others

- > Support other extended provision staff
- Liaise with SLT to co-ordinate staffing the provision, with regards any absences to ensure they are covered as appropriate
- Encourage parental involvement and attendance to the club by promoting it in external communications (e.g. newsletters) and events (e.g. open days)

### Safeguarding

- ➤ Keep accurate records of pupils attending the extended provision, including medical/dietary needs and emergency contact details
- > Keep accurate attendance records and report non-attendance in line with school procedures
- ▶ Be responsible for pupils until the school day starts / a parent/carer arrives for collection, making efforts to contact the parent/carer in the case of lateness
- Look out for any unidentified visitors approaching the school and follow the school's procedures for approaching/reporting individuals

## Other areas of responsibility

- > Read and follow the relevant school policies
- Undertake training required to develop in the role

Please note: this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the postholder will carry out. The postholder may be required to do other duties appropriate to the level of the role.

# **Person specification**

| CRITERIA                    | QUALITIES   |
|-----------------------------|---|
| Qualifications and training | First aid training (or willingness to complete it)  |
| Experience                  | <ul> <li>Working with children or young people</li> <li>Planning activities to engage pupils and support development</li> </ul>   |
| Skills and knowledge        | <ul> <li>Ability to respond quickly and effectively to issues that arise</li> <li>Ability to use own initiative and take action accordingly</li> <li>Effective communication with adults and children</li> <li>Ability to deliver instructions to other team members</li> <li>Ability to take a firm but fair approach to handling behaviour issues in line with the school's policies</li> <li>Ability to build effective working relationships with colleagues</li> </ul> |
| Personal qualities          | <ul> <li>Commitment to supporting and understanding pupil needs</li> <li>Commitment to upholding and promoting the ethos and values of the school</li> <li>Commitment to maintaining appropriate confidentiality at all times</li> <li>Commitment to safeguarding, equality, diversity and inclusion</li> </ul>   |

## **Notes:**

This job description may be amended at any time in consultation with the postholder.