

All Souls' CE Primary School



Person Specification- Teacher

Aspect	Essential	Desirable
Education	<ul style="list-style-type: none"> • Qualified Teacher Status. • B.Ed, or degree with PGCE or similar qualification. • GCSE English and Maths grade C or above (or equivalent qualification) 	<ul style="list-style-type: none"> • Further studies/qualifications relevant to the primary age range.
Experience	<ul style="list-style-type: none"> • Experience of planning for the needs of all children. • Ability to provide a stimulating learning environment. • Experience of working with children with SEN and from different backgrounds. • Experience of successfully deploying other adults working within the classroom. 	<ul style="list-style-type: none"> • Experience of working with children for whom English is not their first language. • Successful experience of subject leadership.
Skills and Knowledge	<ul style="list-style-type: none"> • An up to date knowledge of the National Curriculum and assessments. • A strong understanding of the development of children and how they learn. • Good organisational skills and self-motivation. • A range of positive behaviour management strategies. • An understanding of the use of assessment to track progress and inform future planning. • Competent in the use of ICT to enhance teaching. • The ability to differentiate the curriculum to meet the needs of all learners. 	<ul style="list-style-type: none"> • Experience of writing and monitoring provision maps.
Personal Qualities	<ul style="list-style-type: none"> • An ability to work co-operatively within a team. • Initiative. • Good organisational skills and self-motivation. • Ability to build good relationships with children, parents and other members of staff. • Supportive of the Christian ethos and values of the school. 	<ul style="list-style-type: none"> • Willingness to contribute to all aspects of school life.