

Person Specification - Teaching Assistant

| | ESSENTIAL | DESIRABLE |
|---------------------------------------|---|--|
| Qualifications | Relevant qualification with regard to working with children, such as NVQ 2 or 3. | |
| Experience | Previous experience working with children in a school setting. | |
| Knowledge and Understandin g | Understand the importance of safeguarding children Knowledge and understanding of child development and children's and families' needs. Understand the importance of following school procedures and policies Knowledge and understanding of the National Curriculum expectations for primary age children | |
| Organisation | Ability to plan and organise. Ability to recognise and identify problems. Ability to record and pass on information accurately. | Ability to cope with many roles/ responsibilities. Understanding of the importance of parental involvement. |
| Special skills and interests | Ability to encourage and enable others to develop their full potential. | First aid, music, arts and crafts, computing. Any extra interests related to childcare. |
| Disposition and attitudes | Ability to build relationships and to lead and work as part of a team. A friendly, helpful, caring and flexible approach. Open-mindedness and patience. A commitment to equal opportunities. Ability to maintain confidentiality in all school matters. | High levels of self-confidence. Ability to relate well to other professionals. |

| Physical |
|----------------|
| attributes and |
| other |
| circumstances |

- Ability to physically fulfil the responsibilities of the post.
- Willingness and ability to attend appropriate meetings and training.
- Reasonable personal presentation.
- Excellent punctuality.
- Flexible approach.