

VALLEY PARK SCHOOL

PERSON SPECIFICATION Teacher of Computer Science and IT

AREA	ESSENTIAL	DESIRABLE
Qualifications	<ul style="list-style-type: none"> • A good honours degree in Computer Science or a related subject • Qualified Teacher Status. 	<ul style="list-style-type: none"> • Evidence of further study in Computer Science or a related subject.
Experience	<ul style="list-style-type: none"> • Experience of teaching Computer Science and/or IT in a secondary school setting in Key Stage 4. 	<ul style="list-style-type: none"> • Experience of teaching Computer Science and/or IT in a secondary school setting in Key Stage 5.
Knowledge	<ul style="list-style-type: none"> • A good up to date working knowledge and understanding of a range of pedagogical and behaviour management strategies. • An understanding of the Computer Science curriculum and assessment arrangements. • An understanding of the range of approaches that can be used for assessment. • An understanding of how RSE, personal development, literacy, numeracy and ICT can be used to support teaching. • An understanding of how to personalise provision to meet the learning needs of the full range of students. • An awareness of current legal requirements regarding the safeguarding of children. 	<ul style="list-style-type: none"> • Understanding of a mastery approach to curriculum, assessment and pedagogy.
Skills	<ul style="list-style-type: none"> • Be able to plan and teach challenging and well organised lessons. • Be able to use a range of teaching strategies and resources. • Be able to provide opportunities for students to develop RSE, personal development, literacy, numeracy and ICT skills. • An ability to provide constructive feedback to students on how to improve their attainment. • The ability to implement a clear framework for classroom discipline. • The desire to work as a team member. 	<ul style="list-style-type: none"> • Experience of leading a team or Key Stage. • Experience of mentoring colleagues.
Attributes	<ul style="list-style-type: none"> • High expectations of students and a commitment to ensure they can achieve their full potential. • Positive values and attributes and high standards of professional behaviour. • Up to date knowledge and understanding of 	

	<p>the professional duties of teachers.</p> <ul style="list-style-type: none">• The ability to communicate effectively with children, young people colleagues, parents and carers.• A commitment to improving practice through appropriate professional development.• The desire to act upon advice and feedback and be open to coaching and mentoring.	
--	---	--

In addition to candidates' ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children including:

- motivation to work with children and young people;
- ability to form and maintain appropriate relationships and personal boundaries with children and young people;
- emotional resilience in working with challenging behaviours;
- attitudes to use of authority and maintaining discipline.