

Person Specification Post Title: Teacher

Location: Barming Primary School Grade: Main Pay Scale/Upper Payscale

Attributes	Essential Criteria	Desirable Criteria
Key Skills &	The successful candidate will • be an enthusiastic good to outstanding teacher with a	Understanding of the teaching of phonics to support KS2
Abilities	 be an enthusiastic good to outstanding teacher with a real talent for providing creative, engaging lesson plans and experience teaching be able to demonstrate teaching which motivates and inspires children have a commitment to provide active learning experiences with an emphasis on learning through first-hand experience have high expectations for pupil's progress – plans effectively to meet the needs of all the groups of children in their class be willing to develop new approaches to teaching and learning be able to demonstrate an understanding of the importance of formative and summative assessment linked to pupil targets and national curriculum age related expectations have clear and balanced views about pupil welfare and discipline with an emphasis on positive behaviour management have the ability to work successfully with less able children and high achievers have a commitment to fostering the involvement of parents in children's learning have evidence of effective leadership of a curriculum subject have the ability to use ICT effectively to enhance teaching and learning 	of phonics to support KS2 • Experience of teaching in KS2
Education & Qualifications	 Qualified Teacher Status (QTS) A-C (or equivalent in English and Maths) A degree 	
Knowledge	 A knowledge and understanding of the KS2 curriculum A knowledge of assessment systems and progress tracking methods A knowledge of effective safeguarding procedures 	Ability to analyse and use assessment data effectively to inform planning and promote best progress/attainment
Experience	Experience of teaching KS2Primary School experience	Experience of teaching in KS1 as well as KS2
Personal Attributes	 Have a positive, energetic and enthusiastic approach to life in school Committed to own professional development To be able to use own initiative and know when to seek advice and support To be able to organise, prioritise and manage own time effectively. Have a commitment to teamwork – an ability to share own time, ideas and experience with others Have a positive attitude to changing circumstances and new ideas 	 Be ambitious about own career development Willingness to take a role in extra-curricular activities and events