

Teaching Assistant

Person Specification

Specification	
Relevant experience	<ul style="list-style-type: none">• Experience of working with children across KS3 and KS4• Experience of working with young people with SEMH, ASD and learning difficulties
Qualifications	<ul style="list-style-type: none">• Ideally GCSE grade C or above in English and Maths or equivalent.• Full, clean driving licence• Additional training in SEN
Special Skills and Attributes	<ul style="list-style-type: none">• Good communication skills• Good interpersonal skills• Ability to liaise effectively with colleagues• Ability to use initiative• Be able to implement intervention programmes• Ability to work with minimum supervision• Positive attitude• Positive approach to behaviour management• Resilience to deal with student's SEN on a daily basis• Knowledge of the SEN Code of Practice• Able to work in one to one situations, small groups and in class support when needed.
Social Skills	<ul style="list-style-type: none">• Flexible approach to work• Awareness of the importance for confidentiality• Ability to work with a variety of different people• Courteous and polite• Able to share challenges of students SEN with line manager
Motivation	<ul style="list-style-type: none">• Enthusiasm and energy to work as part of a team• Committed to providing a high quality service for young people
Physical Characteristics	<ul style="list-style-type: none">• Excellent attendance record• Flexible approach• Sense of humour• Projects professional image for the school
Disclosure of Criminal Record	<ul style="list-style-type: none">• Enhanced DBS