



## SRP LEAD TEACHER PERSON SPECIFICATION

**Information provided on the application form will be assessed against the criteria listed on this Person Specification to shortlist candidates for interview.**

	<b>ESSENTIAL CRITERIA</b>
Qualifications, Training and Experience	<ul style="list-style-type: none"> <li>• Relevant qualifications in the field of autism that demonstrate a thorough understanding of the needs of pupils with autism and how to support them.</li> <li>• Qualified Teacher Status and evidence of appropriate subsequent in-service training and professional development.</li> <li>• Experience of working with pupils with autism, their parents/carers and other professionals.</li> <li>• Evidence of recent successful teaching experience in primary education.</li> <li>• Experience of monitoring and evaluating curriculum delivery and Teaching and Learning.</li> <li>• Evidence of sound understanding of a range of teaching styles and approaches appropriate for all pupils including those with special educational needs, a wide range of ability and a range of cultural backgrounds.</li> </ul>
Knowledge and Skills	<ul style="list-style-type: none"> <li>• Full working knowledge of relevant SEND legislation and Code of Practice.</li> <li>• Strong interpersonal skills and ability to motivate pupils and staff.</li> <li>• Excellent literacy skills and ability to communicate effectively both verbally and in writing.</li> <li>• Up to date knowledge and understanding of current national education agenda.</li> <li>• Knowledge of strategies and commitment to promote inclusion.</li> <li>• Ability to maintain effective classroom discipline in a positive context and to promote well-ordered and self-disciplined behaviour throughout the school.</li> <li>• Effective use of ICT and other specialist equipment and resources.</li> </ul>
Teaching and Learning	<ul style="list-style-type: none"> <li>• Excellent classroom practitioner who can lead by example.</li> <li>• Successful experience of working with pupils with a wide range of abilities.</li> <li>• Ability to monitor and evaluate the quality of teaching and learning to ensure high standards.</li> </ul>
Pupils	<ul style="list-style-type: none"> <li>• Overriding commitment to providing the best education to each individual pupil in an environment where all are committed to safeguarding the welfare of pupils.</li> <li>• Flexible, positive, sensitive and open to the needs of pupils, their families and the community.</li> </ul>
Professional/Personal Attributes	<ul style="list-style-type: none"> <li>• Ability to demonstrate a range of outstanding, interpersonal and communication skills with pupils, parents, colleagues and professionals.</li> <li>• Ability to work constructively as part of a team, understanding school roles and responsibilities.</li> <li>• High motivation and ability to use personal self-evaluation in order to become more effective.</li> <li>• Positive attitude and a good understanding of the current changing climate in education.</li> <li>• Adaptability to changing circumstances and ideas.</li> <li>• Energy and enthusiasm with a commitment to the school's inclusive vision and values.</li> <li>• Reliability and integrity.</li> </ul>