

## Person Specification

	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Very good numeracy/literacy skills.</li> <li>• NVQ 3 for Teaching Assistants or equivalent qualification or experience.</li> </ul>	<ul style="list-style-type: none"> <li>• Appropriate first aid training.</li> <li>• Training in the relevant strategies e.g. literacy and/or in particular curriculum or learning area e.g. bi-lingual, sign language, dyslexia, ICT, maths, English, CACHE etc.</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Experience working with children of relevant age.</li> </ul>	
<b>Knowledge and Skills</b>	<ul style="list-style-type: none"> <li>• Working knowledge of national/foundation stage curriculum and other relevant learning programmes/strategies.</li> <li>• Understanding of principles of child development and learning processes.</li> <li>• Ability to self-evaluate learning needs and actively seek learning opportunities.</li> <li>• Ability to relate well to children and adults.</li> <li>• Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these.</li> <li>• Effective use of ICT support learning.</li> <li>• Use of other equipment technology – video, photocopier.</li> </ul>	<ul style="list-style-type: none"> <li>• Full working knowledge of relevant policies/codes of practice and awareness of relevant legislation.</li> </ul>

- Attend and participate in regular meetings, training and other learning activities as required.
- Be aware of and support difference and ensure all pupils have equal access to opportunities to learn and develop.
- Establish constructive relationships and communicate with other agencies/professionals, in liaison with the teacher, to support achievement and progress of pupils.
- Recognise own strengths and areas of expertise and use these to advise and support others.

<b>Signed by:</b>	<b>Post holder:</b>	<b>Date:</b>
	<b>Line Manager:</b>	<b>Date:</b>
	<b>Job Assessor:</b> <i>(if required)</i>	<b>Date:</b>