



DARTFORD GRAMMAR SCHOOL

A LEARNING COMMUNITY DEVELOPING INTERNATIONAL CITIZENS



LSA

APPLICATION INFORMATION PACK





Welcome to Dartford Grammar School

Dartford Grammar School was founded in 1576 and is one of the oldest schools in England. For nearly 450 years, Dartford Grammar School has enabled young people from Dartford and its surrounding area to achieve great things. It is proud of the confident, thoughtful, energetic global citizens that leave the school, fully prepared to contribute to the community, and to rise to the challenges of an increasingly complex future in the wider world.

Dartford Grammar School's students are extremely successful. They enjoy doing remarkably well – both at their academic work and in the team work associated with the widest range of co-curricular activities. They value the talents, ideas and successes of others.

Judged outstanding in every OfStEd inspection, Dartford Grammar School provides a broad, balanced international education, following the principles of The International Baccalaureate both in the Middle Years and the Sixth Form. Every student studies either Mandarin Chinese or Japanese from Year 7 and an additional European language from Year 8.

It is rare to be a school within the British education system that offers the IB curriculum exclusively, and we are proud to say that we now offer the opportunity to study the IB Diploma in the Sixth Form to more students than ever. The School received The Sunday Times IB School of the Year award in both 2017 and 2020, and then became the Sunday Times IB School of the Decade in 2020 too, paying testimony to the ongoing excellent results arising through the focus and energy of students and staff in maximising the opportunities the Diploma supports. We believe that the learning benefits and the prospects for university admission are palpable and justify this unrelenting drive to secure a modern international curriculum. Parents do appreciate the opportunities offered to their children through the co-curriculum and the personalisation offered by an almost unlimited choice of subject in the Sixth Form.

As one leading and reputable educational commentator concluded recently: ***'This is no bastion of educational privilege, but one that has achieved its notable success through hard work, inspired teaching and free-thinking. It is one of the country's truly exceptional schools – and one to be treasured.'***

The school's mission statement, **'A learning community developing international citizens'** reflects the purpose of an IB World School; **'to develop young people who help to create a more peaceful world through intercultural understanding and respect'** and **'to encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right'**.

Julian Metcalf

Head

ABOUT US

A learning community developing international citizens

Dartford Grammar School is a selective secondary academy for boys, which admits girls to its sixth form. There are six forms of entry to Year 7, and all of the students joining the school are from the top 25% of the ability range. The students come from Dartford, neighbouring towns and villages, and nearby London boroughs. The current roll is 1,516, including 598 in the sixth form.

Curriculum

Dartford Grammar School offers a unique seven year innovative curriculum based on the educational philosophy of the [International Baccalaureate](#) (IB). This begins with the [Middle Years Programme](#) (MYP) in the lower school and then concludes with the [Diploma Programme](#) (DP) in the Sixth Form. The International Baccalaureate (IB) is offered around the world in 146 countries and we are proud that we are a leading IB World School, offering a truly international education. The IB courses are crucial to our ethos encouraging students to be independent, creative and highly successful lifelong learners. We were the first British state school authorised to offer the IB Middle Years Programme to pupils in Year 7 to 9. However, no prior experience of the International Baccalaureate is needed, and the successful applicant will have the opportunity to undertake appropriate CPD as required.

In Years 7 – 9, students develop their knowledge and understanding of their subjects through the skills based Middle Years Programme which is underpinned by the philosophy of the [Learner Profile](#). In Years 10 and 11, students follow a broad range of academic GCSE subjects, including English Language, English Literature, Mathematics, either double or triple Science, two Humanities from History, Geography and Religious Studies and a further option from Art, Drama, Music, Design Technology, Computer Science and Physical Education. We are the only school nationally where all students sit GCSE examinations in two Modern Foreign Languages, one from Mandarin Chinese or Japanese then either French, German, Latin or Spanish. Our innovative Creativity Week programme allows all students to enjoy a cross-discipline approach to their learning and develops independence and autonomy.

In the Sixth Form we offer the IB Diploma to approximately 600 students each year, a programme that equips them with the key skills and a broad but deep subject knowledge to succeed in higher education or employment. The IB Diploma is recognised around the world and so allows students to access universities both in the United Kingdom and internationally. Through the IB Diploma, all students study English, Mathematics, a Language, a Science, a Humanity and either an Arts subject or a second choice from Languages, Science or Humanities. Students choose their six subjects from two levels of entry; three at higher level and three at standard level. Additionally students complete a 4000 word [Extended Essay](#), as well as a study of [Theory of Knowledge](#) and an exciting Creativity, Activity and Service project (CAS). It is anticipated that the successful applicant will have a considerable sixth form teaching timetable.

Our entire curriculum, in line with the IB Learner Profile, encourages students to be internationally minded and aware of the importance of cultural diversity while embracing British values. Our curriculum offers academic rigor with the balance of a vibrant co-curriculum where all students actively participate in the wider life of the school. All of this is underpinned by our commitment to pastoral care and student and staff wellbeing.

Students at Dartford Grammar School enjoy very high academic success. In 2022, with a return to external examinations at both GCSE and IB Diploma level, students gained 81% of all GCSE entries at grade L7-9, and 70% of all IB Diploma entries at grade L6/7, respectively. The school's examination results continue to be exceptional. A GCSE P8 score of 0.92 places Dartford Grammar School as the highest performing boys' school in Kent in 2022. Our sixth formers gained an average UCAS point score of 224 and an average IB point score of 37.7 in 2022. The L3VA will present the school as one of the highest performing sixth forms in the country for progress. Almost all Year 13 students proceed to university with 92% of students successful at their first or second choice, 71% successful at Russell Group universities, 58% taking up STEM related courses and 2% progressing into higher level apprenticeship qualifications.

The L3VA will present the school as one of the highest performing sixth forms in the country for value added. Almost all of Year 13 students proceed to university with 100% of students successful at their first or second choice and 77% successful at Russell Group universities. In 2021, our students received outstanding grades that were precisely in line with teacher predictions.

Ofsted Inspections

The school has been identified five times by Her Majesty's Chief Inspector as one of England's most successful schools, reflecting a sustained period of outstanding achievement. In 2020, the school became the Sunday Times IB School of the Decade.

Buildings and Facilities

The school, founded in 1576, has occupied its present site since 1866. Additional buildings have been constructed since then, the major works in last 10 years being listed below:

2012/13	extended sixth form centre;
2013/14	new science department;
2013/14	new Key Stage 3 transition area;
2014/15	new Performing Arts Centre and rejuvenation of part of the Hardy building;
2015/16	new dining hall and additional laboratories;
2017/18	new sixth form centre;
2017/18	extension and improvements to the Arthur Jones pavilion;
2018/19	new school shop and print room facility;
2021/22	new fitness suite and learning support department.

Pastoral Support

The school has a strong pastoral system operating from Year 7 to Year 13. The school is divided into Key Stage units, and each year group has a Head of Year who oversees all aspects of the students' development. The school provides 3 Higher Education Advisers and a specialist Careers Adviser.

Extra-Curricular Programme

The school is exceptionally rich in extra-curricular activities. It offers 16 sports and competes with others in at least eight of them each year. Teams regularly gain county, regional and national success, and many students gain representative honours at one or more of these levels. The school achieves high standards in music, and has an orchestra, wind band, choir, chamber choir and many other ensembles. Drama productions are frequent.

The Performing Arts Faculty benefits from the facilities of the Mick Jagger Performing Arts Centre. There are many other clubs and societies, with debating always a popular activity. The school's impressive programme of community service is regarded as a particular strength. The school benefits from many close links with Europe, China and Japan. There are regular overseas cultural and sports trips, and other international visits.

The Duke of Edinburgh's Award is a notable strength: nearly all students in Year 10 complete the Bronze Award, with a majority going on to Silver. Gold Award expeditions take place in both the UK and overseas, while the school has also offered international trips via Operation Wallacea.

External Links

The school has a very active Parents' Association, which provides valuable assistance and support. The school has strong links with local industry and with Higher Education. It has extensive links with many other institutions, and is also part of the world-wide International Baccalaureate Organisation network.

Becket Sports Centre and The Mick Jagger Centre for the Performing Arts

Out of school hours the facilities of both centres are shared with the local community. They are managed by school staff, reporting through independent management structures.

The Becket Sports Centre comprises a sports hall and a recently refurbished, fully equipped fitness studio, with a separate aerobics/training room, which has a sprung floor, allowing dance sessions to be held. The Mick Jagger Centre includes two auditoria (seating 200 and 350 respectively, both with retractable seating), 8 music practice rooms, dance studio, exhibition space, two music rooms and a Drama Studio. It is a base for 20 community organisations and runs a small commercial programme attracting a range of talents and performers.

Website

Further details of the school, including breakdown of performance figures, can be accessed through: www.dartfordgrammarschool.org.uk Applicants are warmly invited to visit the school before applying.

STAFF REWARDS AND BENEFITS

Here at Dartford Grammar School, we want to share with you a snapshot of the generous benefits package offered to all staff, from their very first day of employment. We are always looking at new ways and fresh ideas that can best support our body of staff to reach their full potential, both professionally and personally.

What we offer:

- A commitment to invest in staff development via training, CPD, mentoring, and in-house support groups
- Free car parking on site
- Cycle to Work scheme
- On-site dining with superb food
- Free annual flu vaccination
- 24/7 free access to our Employee Assistance Programme for confidential advice and guidance
- Free gym access to onsite facilities
- Annual leave of 23 days, plus bank holidays, which increases to reflect length of service
- State of the art school facilities with on site Performing Arts centre
- Regular staff wellbeing events
- Highly attractive pension schemes for both Teaching and Support staff
- Social events

JOB DESCRIPTION

POST: Learning Support Assistant

GRADE: DGS5 (£20,595 - £21,693fte)

START DATE: September 2023

RESPONSIBLE TO: SENCO

THE SEND DEPARTMENT

The Department

The SEND Department currently consists of the SENCO, Senior Learning Support Assistant, three full-time Learning Support Assistants (LSAs), one part-time Learning Support Assistant, a Resource Officer and a qualified teacher with responsibility for access testing. Staff are expected to take a full and active part in the wider life of the school. Staff also share the responsibility for maintaining the SEND department's profile through the school from Year 7 to 13. The SENCO and Senior LSA have a separate office and LSAs use the staffroom for individual work and liaising with teachers with the addition of a Visual Impairment resource room in the Key Stage 3 area.

We support students across all year groups with a variety of needs including students with visual impairment who require Braille and tactile resources, those with cerebral palsy as well as others with Autistic Spectrum Disorder, Social Communication Disorders and difficulties with processing information. The LSAs work with several students across the week and support includes working with individual students in the classroom, small group support at lunchtimes or after school, individual mentoring and planning and preparation and joining in with extra-curricular activities as well as time to enhance their own learning through individual professional development.

The School

Dartford Grammar School is an International Baccalaureate School with the Middle Years Programme taught in Years 7-11 and the IB Diploma in the Sixth Form. SEND support is given to students across the school and in a variety of subjects working with different teachers.

The Post

Applications are sought from those who have a passion for SEND enjoy working with young people and can engender enthusiasm and excitement to the students they work with to support their learning and ensure full engagement in lessons and extra-curricular activities. The post offers an exceptional opportunity for the right individual to join a dynamic and inspirational SEND team in a school where all students are valued, rewarded and given every opportunity to thrive.

ROLE PROFILE

Main purpose of the role

- Part of a team working with and supporting subject teachers, SENCO, Senior LSA and visiting specialists in connection with the care and education of students with SEND
- To encourage the inclusion and acceptance of students with SEND

Main Duties

- **Curriculum**
 - To promote maximum independence for student(s) with SEND, giving support and encouragement as required
 - To prepare resources as required by subject staff to support the learning of the student(s) with SEND
 - To take notes and assist student(s) with SEND in lessons as required
 - To liaise with, and assist, teaching staff in devising differentiated learning activities
 - To undertake research to widen the students' learning and interests, and to helping the teaching staff
 - To help the student(s) with SEND to develop organisation and life skills
 - To assist the SENCO in drawing up and evaluating personal provision plans
 - To keep records and make observations and assessments of student(s) as required to assist the SENCO in the completion of formal assessments
 - To accompany student(s) on educational visits and extra-curricular activities as needed
- **Training and Development**
 - To work with outside medical professionals and undertake relevant training to support specific student needs such as physiotherapy or occupational therapy
 - To maintain a working knowledge of the specific needs of students within the Autistic Spectrum
 - To disseminate skills and experience to other members of staff
 - To take part in Performance Management and review of self-development
 - To keep up to date with professional development and good practice
 - To engage in staff development and INSET
- **Liaison**
 - To liaise with and provide feedback to subject teachers, SENCO, visiting specialists
 - To consult and liaise with parents and visiting specialists following consultation with SENCO
 - To consult and liaise with other staff and also professionals from outside agencies as required
 - To attend review meetings as appropriate
- **Supervision**
 - To supervise student(s) with SEND moving between lessons and about the school's sites where necessary
 - To supervise student(s) with SEND during break periods and lunch and to provide assistance with any necessary activities during this time
 - To supervise student(s) with SEND during extra-curricular activities and to provide assistance as necessary
 - To keep records as required relating to SEND students and activities
 - To assist with SEND activities as required, including support to other schools
- **General**
 - To work as a member of the whole school staff team, being flexible in approach to changing circumstances
 - To implement school policies and promote a positive school ethos, particularly towards students with SEND
 - To respect confidentiality at all times
 - Assisting elsewhere in the school as required
 - Any other matters connected with the above

These duties may be varied to meet the changing demands of the student(s) and the school at the reasonable direction of the SENCO, Student Welfare Officer or Headmaster and following consultation with the post holder.

APPLICATION PROCESS

Applications will only be accepted from candidates completing the school's application form. All sections of the application form must be completed as accurately and as full as possible.

Please note that CV's will not be considered and must be attached to an application form as a supplementary form.

All completed application forms must be submitted to Mrs Michelle Bexley, HR Manager, electronically to mbexley@dartfordgrammarschool.org.uk or by post to the following address:

HR Manager
Dartford Grammar School
West Hill
Dartford
Kent
DA1 2HW

Closing date for applications: Monday 26th June 2023, at 9am

Interview date: ASAP

The school may interview early in the case of an exceptional candidate.

SHORTLISTING AND INTERVIEW PROCESS

Only after the closing date will candidates be shortlisted. This will be based solely on the information provided within the application form, so ensuring your application form is accurate and fully completed is imperative.

After the shortlisting process has taken place, candidates will then be invited to interview and references then contacted.

All candidates who have been invited for interview will be required to bring the following documentation:

- Right to Work in the UK evidence (typically a passport or driving license)
- Criminal Record Self Declaration (will be sent ahead of the interview)

Dartford Grammar School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. An enhanced criminal record check via the Disclosure and Barring Service (DBS) will be undertaken for the successful candidate, including a check of the DBS Children's Barred List. All applicants must be willing to undergo safeguarding screening appropriate to the post, including checks with the DBS and at least two satisfactory references.

It is an offence to apply for the role if you are barred from engaging in regulated activity relevant to children.