

St. Ethelbert's Catholic Primary School

Teaching Assistant Person Specification

Inclusion

'High Expectations for all, in the Light of Christ'
Thoughtfulness Knowledge

		Essential	Desirable
Qualifications	 GCSE or equivalent level, including at least a Grade 4 (previously Grade C) in English and Maths 	E	
	 NVQ level 3 or equivalent or equivalent in subject relevant to post. 	E	_
	- Higher qualifications e.g. level 6, degree		D
Experience	- Relevant experience within the context of the role.		D
	 Experience working in a school environment or other educational setting 		D
	- Experience working with children / young people		D
	- Experience planning and delivering learning activities		D
Skills	- Good literacy and numeracy skills	E E	
	 Well-developed interpersonal skills - the ability to communicate effectively orally and in writing to a range of audiences. 	_	
	 Able to plan, organise and prioritise. Able to manage good communications systems. 	E E	
	- The ability to enthusiastically, positively and loyally promote the school's vision and values through behaviour, words and	E	
	actions. - The ability to make decisions, in consultation with the Class Teacher, Headteacher, Senior Leadership Team, Wider Leadership Team, Staff, Parents and the wider community	E	
	as appropriate - The ability to be proactive - Competent in the use of ICT.	E E	
Knowledge	- The ability to create a happy, challenging and effective learning environment.	E	
	- Helpful, positive, calm and caring nature.	Е	
	 Excellent speaking and listening skills. Understanding of safeguarding and child protection procedures. 	E E	
	 A thorough understanding of what constitutes effective teaching and learning. 	E	
	 An understanding of effective monitoring, evaluation and assessment. 	E	

- An understanding of effective practice in teaching all		D
aspects of Primary Curriculum.	E	
 Understand when and how to seek advice and support. 	L	
- Adaptable and resourceful to meet new challenges - have a	Е	
flexible and positive approach to challenge and change		5
- Relevant EYFS/KS1/KS2 experience		D
 Experience of working with/ or developing links with 		D
Parents and other outside agencies.		
- To be first aid trained	_	D
 Demonstrate a basic understanding of the work of a school. 	E E	
 Demonstrate an understanding of confidentiality and child 	_	
protection issues in a school setting.		
 Good knowledge of the work of the school and school 		D
systems and processes		

Application Form and Support Statement

The form must be fully completed and legible. The supporting statement should be clear, concise and related to the specific post.