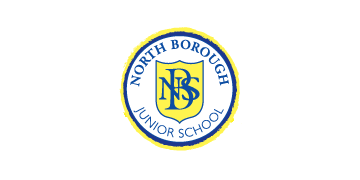
**North Borough Junior School**



Peel Street, Maidstone, Kent, ME14 2BP

**Headteacher:** Mrs Jenny Chiverton **Deputy Headteacher:** Mrs Dawn Wakefield

**Telephone:** 01622 754708 **Email:** headteacher@north-borough.kent.sch.uk

**Website:** north-borough.kent.sch.uk @NBorough\_jnr



**CLASS TEACHER PERSON SPECIFICATION**

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|  | **ESSENTIAL CRITERIA** |
| Qualifications, Training and Experience | • Qualified Teacher Status and evidence of appropriate in-service training and professional development.  • Evidence of recent successful teaching experience.  • Evidence of successful classroom organisation.  • Experience of planning for pupil progress and monitoring the impact of action plans and interventions.  • Evidence of a sound understanding of a range of teaching styles and approaches appropriate for children with special educational needs, a wide range of ability and a range of cultural backgrounds  • Experience of successfully working with a range of outside agencies |
| Knowledge and Skills | • Effective interpersonal and communication skills.  • Current, up to date knowledge of current national education agenda.  • Experience of using assessment information to inform planning.  • Knowledge of strategies and commitment to promote inclusion.  • Evidence of the ability to maintain effective classroom discipline in a positive context and to promote well-ordered and self-disciplined behaviour throughout the school.  • Good IT skills.  • Sound understanding of safeguarding in school and the responsibilities of a teacher in keeping children safe. |
| Teaching and Learning | • Evidence of a clear understanding and the practical implementation of a range of teaching styles and approaches, and of how children learn at primary school.  • Evidence of a well-developed understanding of a range of teaching styles and approaches appropriate for children with special educational needs, a wide range of ability and a range of cultural backgrounds.  • Evidence of the ability to raise standards of achievement and of sustaining progress, including for the pupil premium group |
| Personal Qualities | • High motivation and ability to use personal self-evaluation in order to become more effective.  • Positive attitude and a good understanding of the current changing climate in education  • Resilient under pressure.  • High motivation and ability to use personal self-evaluation in order to become more effective.  • Positive attitude and a good understanding of the current changing climate in education.  • Adaptability to changing circumstances and ideas.  • Energy and enthusiasm.  • Reliability and integrity.  • Positive attitude and enthusiasm for Teaching and Learning.  • Commitment to involvement in the wide range of extra-curricular activities in school and extended schooling.  • Ability to plan time and organise work effectively.  • Work under pressure and meet deadlines.  • Be self-motivating and set personal goals |
| Leadership Skills | • Evidence of good teaching and a commitment to developing outstanding. • Motivate and inspire by setting and following high standards.  • Seek advice and support when necessary |
| Communication Skills | • Deal sensitively with people and develop professional relationships.  • Ability to communicate clearly and take into account, where appropriate, the views of others.  • Effectively communicate orally and in writing to a range of audiences. |
| School Ethos | • Ability to support and help develop a vision for high quality education which promotes spiritual, moral and cultural development.  • Ability to ensure that the classroom atmosphere is welcoming and that parents are encouraged to take an active part in the life of the school and their child’s education.  • A commitment to raising achievement |