

Job description	
The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.	
Summary of the role:	Science/Biology Teacher with HOY Responsibilities for the right candidate (NQT's are also welcome to apply) Salary - Teachers MPS plus TLR for the right candidate
Responsible for:	To carry out the general professional duties of a teacher as outlined in the Teachers' Standards and as directed by senior staff. This includes <ul style="list-style-type: none"> • Pastoral Care of a Mentor Group • Supervision and progress of all learners in allocated classes.
Main duties and responsibilities:	<ul style="list-style-type: none"> • Promoting and safeguarding the welfare of children and young persons for who you are responsible and with whom you come into contact. <p>To inspire and motivate students to have a love of learning for Science by:</p> <ul style="list-style-type: none"> • Setting high expectations which inspire, motivate and challenge students • Promoting good progress and outcomes by students • Demonstrating good subject and curriculum knowledge • Planning and teaching well-structured lessons, adapting teaching to respond to the strengths and needs of all pupil • Making accurate and productive use of assessment • Managing behaviour effectively to ensure a productive and safe learning environment <p>Possible HOY Responsibilities:</p> <ul style="list-style-type: none"> • To manage and support the day-to-day pastoral care and safety of students in the year • To ensure pastoral protocols are followed • To help and support students through their examinations • Reporting to Vice Principal, PP Champion, Head of lower/Upper School

Line management duties and responsibilities	<ul style="list-style-type: none"> • Not applicable to this role

You may also be required to undertake such other comparable duties as the Head requires from time to time.

Person specification			
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	Essential	Desirable	Method of assessment
Relevant Experience	<ul style="list-style-type: none"> • Previous experience of teaching up to GCSE Science 	<ul style="list-style-type: none"> • Proven track record of achieving good results 	Application form
Qualifications (Education/Training)	<ul style="list-style-type: none"> • Qualified teacher Status • Degree level in related subject 		Production of the Applicant's certificates Discussion at interview Application form
Job Related Knowledge & Skills	<ul style="list-style-type: none"> • Ability to prioritise work • Ability to manage time effectively • Ability to maintain confidentiality in all school matters • Knowledge & understanding of Science related pedagogy • Ability to inspire and motivate pupils and promote high standards of both work and behaviour • Ability to establish and maintain positive working relationships with both pupils and staff • Commitment to the pastoral care of pupils 	<ul style="list-style-type: none"> • Willingness to take personal responsibility for further training and development • Excellent planning and organisational skills 	Contents of the application form Interview Professional references
Personal Qualities	<ul style="list-style-type: none"> • Ability to communicate with a wide range of people. 	<ul style="list-style-type: none"> • Ability to act on own Initiative and to work without supervision 	Contents of the application form Interview



	<ul style="list-style-type: none"> • Ability to work effectively supported by a member of the school team and to work as part of a team • Be flexible to changing demands of the post. • Take pride in a job well done. 		Professional references
Equal Opportunities	<ul style="list-style-type: none"> • An understanding of and commitment to equality of opportunity. 		Contents of the application form Interview Professional references
Additional Factors	<ul style="list-style-type: none"> • Committed to safeguarding and promoting the welfare of children and young people • Ability to form and maintain appropriate relationships and personal boundaries with children and young people • Commitment to equality and diversity • Commitment to health & safety • Commitment to sustaining regular attendance at work. 		Contents of the application form Interview Professional references