

**Life Skills Manor School**

**Person Specification**

|  |  |  |
| --- | --- | --- |
|  | **Essential** | **Desirable** |
| Qualifications: | Recognised Speech and Language Therapy degree/qualification  HCPC Registration  RCSLT Membership | Evidence of CPD and relevant post  qualification training e.g. AAC  Member of relevant Clinical Excellence Network (CEN) |
| Experience: | Experience or strong desire to work in paediatrics.  Experience of using formal and informal assessment tools  Experience of completing assessments and planning therapy goals at undergraduate or post-graduate level  Experience of working in a multidisciplinary team | Evidence of CPD  Evidence of providing advice, training/workshops to parents and carers  Experience of working with ABA practitioners  Experience of caseload management |
| Knowledge: | Knowledge of a range of therapeutic approaches  Knowledge of relevant assessment tools  Knowledge of a range of approaches to assessment, intervention, and outcomes relevant to children and young adults with autism  Knowledge of current policies relating to health, social care, and education  Knowledge of clinical governance  Awareness of evidence-based practice relevant to children and young adults with autism  Knowledge of standards of record keeping  Knowledge of Safeguarding policies and procedures  Knowledge of child development | Knowledge of outcome measures  Knowledge of eating and drinking risk management (low-level)  Knowledge of language disorders and evidence-based practice to support need |
| Skills/abilities: | Able to work independently with recognised role.  Proactive in nature during clinical supervision from other Speech and Language Therapists/Clinical Lead  Able to build robust working relationships with external provisions.  Able to organise and prioritise self and workload  Ability to maintain accurate notes  Ability to communicate clearly and sensitively with parents, carers, and professionals | Able to inspire confidence and influence and motivate others  Knowledge of relevant Health/Education/social issues/legislation |