

## Person Specification

## Drama Teacher

A = Application $\quad R=$ Reference $\quad I=$ Interview or assessment

| A | Qualifications | Essential or Desirable | Assessed via |
| :---: | :---: | :---: | :---: |
| 1 | Qualified teacher status with a degree in a Drama or closely related area.. | Essential | A/R/I |
| 2 | Experience of a teaching in a secondary school position. | Essential | A/R/I |
| B | Experience and knowledge | Essential or Desirable | Assessed via |
| 1 | Recent experience as an exemplary classroom practitioner | Essential | A/R/I |
| 2 | High level of subject knowledge and understanding of the Drama curriculum | Essential | A/I |
| 3 | Experience of supporting students from differing abilities and backgrounds | Essential | 1 |
| 4 | Evidence of the effective use of data and assessment for learning in engaging learners | Essential | A/I |
| 5 | Interest in developing others | Essential | 1 |
| C | Skills and abilities | Essential or Desirable | Assessed via |
| 1 | Teamwork and collaboration | Essential | 1 |
| 2 | Commitment to ensuring all students achieve their best and challenging targets. | Essential | I |
| 3 | Organisationally aware | Essential | I |
| 4 | Ability to contribute to the development of literacy, numeracy and communication skills of all our students. | Desirable | I |
| D | Motivation | Essential or Desirable | $\begin{array}{\|c\|} \hline \text { Assessed } \\ \text { via } \end{array}$ |
| 1 | Committed to own professional development | Essential | 1 |
| 2 | Committed to raising the achievement across the Academy age and ability range. | Essential | 1 |
| E | Personal qualities | Essential or Desirable | Assessed via |
| 1 | Adaptability | Essential | I |
| 2 | Good communicator | Essential | 1 |

