**Cornwallis Academy  
Lead Practitioner in Science**

Position: Permanent  
Grade: Leadership Pay Scale

Start: January 2023

Cornwallis Academy are seeking to appoint a Lead Practitioner in Science and warmly welcome applications from experienced teachers who are passionate about science and are dedicated to enabling students to make excellent progress. The successful candidate will work alongside the Director of Science to develop outstanding Teaching, Learning and Assessment in Science. The Lead Practitioner will also form part of a wider Teaching, Learning and Assessment team and Lead Practitioners across our Trust to support the development of Teaching and Learning across the academy and the Future Schools Trust. The will also take on whole school responsibilities

Our highly successful Science Department regularly delivers school record breaking results and was awarded the Kent Science Department of the year award 2018/19. Our Science Department consists of a team of skilled and motivated teachers. You will be joining a modern, well-resourced and popular department with a relentless focus on raising achievement. At present, the department teaches a full suite of Science subjects. At Key Stage 4, AQA Triple Science is taught alongside AQA Trilogy combined science. At Key Stage 3 we offer a bespoke curriculum based on the AQA KS3 Science syllabus. At key stage 5 we offer A-levels in Biology, Chemistry and Physics alongside a Level 3 BTEC Extended Certificate in Applied Science.

The successful candidate will have a proven track record of outstanding teaching and will be able to evidence they currently are, or are working towards meeting the responsibilities of the Lead Practitioner listed below. A recognised Lead Practitioner accreditation would be desirable.

**Lead Practitioner Responsibilities:**

1. Quality Assure teaching, learning, assessment and school improvement in Science and across the school. Meet regularly with line manager to provide regular feedback on QA work and help determine departmental and whole school priorities.
2. Contribute to the CPD for Science and the whole school. Support the member of staff responsible for the induction of ECTs and trainee teachers, non-specialists and those new to the department.
3. To help develop and contribute towards high-quality materials for teaching in Science which offer exemplar material to other teachers within the department.
4. Use tracking data to support the HOD when determining the deployment of resources for targeted intervention and strategies
5. Liaise with partner primary schools and initiate, lead and evaluate subject-specific improvement work to ensure effective transition from Y6 to Y7.
6. Co-ordinate our highly successful outreach programmes and open-events
7. To take a lead role within the school

**We will offer you:**

* A vibrant and exciting place to work
* A friendly and supportive environment
* An excellent CPD programme, with opportunities for action research and nationally accredited qualifications
* The support of a Trust that currently encompasses two secondary schools, one primary school, and one nursery for children aged 3 months to 4 years
* A well-resourced department with schemes of work and resources available.
* An opportunity to join various schemes such as the Benenden corporate healthcare scheme

If you would like to take a look around our fantastic facilities and meet the staff that you could be working alongside, please email officecornwallis@futureschoolstrust.com and arrange a visit.

Only applications submitted by the school application process will be considered, we are unable to accept CVs.

Future Schools Trust is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. The successful candidate will have to meet the person specification and will be required to apply for a DBS disclosure. We particularly welcome applicants from under- represented groups including those based on ethnicity, gender, transgender, age, disability, sexual orientation or religion.