

Special Resource Provision (SRP) Higher Level Teaching Assistant Person Specification

Criteria	Essential	Desirable
Qualification	<ul style="list-style-type: none"> • Maths and English Language GCSE grades A*- C • Level 2 in maths and English 	<ul style="list-style-type: none"> • ASD courses • Speech and language courses • Social and emotional/positive behaviour management training
Experience	<ul style="list-style-type: none"> • Working with children with ASC • Planning and leading small intervention groups • Assessing pupil progress • Liaison with outside agencies to support pupil progress • Supporting other TAs in their development 	<ul style="list-style-type: none"> • Previous experience supporting children with SEND • Knowledge of Makaton or BSL • Use of Cued Articulation • Report writing for leaders and outside agencies
Skills, Knowledge and Abilities	<ul style="list-style-type: none"> • Adapting plans to meet the needs of individuals with ASC • Have basic understanding of how children develop and learn; • Work well as a team member; • To be responsive to children's emotional needs in order to support them effectively; • To be able to relate well to children and adults, understanding their needs and being able to respond accordingly • Enthusiastic and able to motivate pupils 	<p>To have good working knowledge of relevant policies and procedures relating to child protection, health, safety, security, SEND, equal opportunities and confidentiality.</p>

	<ul style="list-style-type: none"> • Possess tact and sensitivity when dealing with children, parents and staff; • Basic IT skills 	
<p>Personal Attributes</p>	<ul style="list-style-type: none"> • Well organized and use of initiative • Self-motivating and positive outlook • Effective and clear communicator • Flexible, resourceful, innovative and adaptive • Patient, resilient and calm • Good time keeping and time management • Ask for support and advice when necessary • Receive advice positively and act to improve performance • Positive role model to pupils and staff • Sense of humour 	<p>Sympathetic to the School's Christian Vision, Values, Ethos and Mission</p>