**St John’s C.E. Primary School Job Description**

**Job Title: Nurture Teaching Partner**

**Responsible to: Head Teacher**

**Reporting to: SEND lead teacher**

**Grade: KR3**

**Hours: Full-time, 5 days per week**

**Main Duties**

**Having undertaken training as provided by Nurture UK:**

• To support the learning of pupils who experience a range of needs and challenges (primarily social, emotional and behavioural).

• To play a supporting role in the development of the nurture intervention in accordance with nurture principles to ensure that barriers to learning are reduced and to support students to achieve their full potential.

• To take a supporting role in monitoring to ensure that the school’s systems for promoting positive behaviour and attitudes to learning are effective.

• To support the Nurture Teacher in planning and delivering engaging and motivating experiences relevant to nurture principles:

* children’s learning is understood developmentally;
* the classroom offers a safe base;
* nurture is important for the development of self-esteem;
* language is understood as a vital means of communication;
* all behaviour is communication;
* transitions are significant in the lives of children.

• To support the Nurture Teacher in developing an appropriate, broad, balanced, relevant, differentiated and challenging curriculum to all pupils appropriate to their needs.

• To cover for the Nurture Teacher during break and lunchtimes, taking responsibility for the pupils.

• To provide support for a named group of children through a carefully structured timetable that balances learning, nurture and structure within a caring home-like atmosphere.

• To work with the Nurture Teacher and the Inclusion Leader to monitor the progress of pupils ensuring:

* the reduction in barriers to learning,
* increase in inclusion into their mainstream classroom
* securing excellent progress for all pupils.
* the assessment and recording of each pupil’s progress systematically including entry and exit Boxall Profile.

• Where appropriate ensure all objectives on each individual child’s Educational Health Care Plan or SEN support plan are addressed continually enabling at least good progress.

• In line with school policy, and following guidance from the Nurture Teacher, to assist with marking and providing feedback on pupils’ work set in school and for homework so that they understand how to improve.

• Whilst maintaining appropriate professional boundaries between adults and children, establish secure and trusting relationships with pupils to facilitate their learning and development.

• To ensure a consistent approach to managing behaviour and promoting positive attitudes to learning.