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**Brockhill Park Performing Arts College**

**Sandling Road**

**Saltwood**

**Hythe, Kent.**

**CT21 4HL**

**Learning Support Assistant**

**June 2023 start**

**Job Title: Teaching Assistant**

Reports to: Class Teacher Section:

Grade: BPS .15 depending upon experience

**1. PURPOSE OF JOB**

Support the class teacher in the teaching and welfare of children to ensure they attain the targets set under their individual educational programmes.

**2. PRINCIPAL ACCOUNTABILITIES**

· Ensure the maintenance of a clean, orderly and safe working environment making sure that equipment/resources/materials are set out on time and as per instructions received and used safely to enable pupils meet their learning targets.

· Implement structured learning activities/teaching programmes and support pupils in accessing learning activities under the guidance of the class teacher, providing feedback to pupils in relation to their progress and achievement in order for pupils to realise their full potential.

· Be able to use a range of strategies to deal with classroom behaviour and understand individual behavioural needs to ensure pupils’ learning needs are met.

· Assist teacher with learning activities ensuring health and safety and good behaviour of pupils. Support the pupils in accessing learning activities as directed by the teacher to enable pupils’ progress towards their targets. Be aware of and support differences to ensure all pupils have equal access to opportunities to learn and develop.

· Administer routine tests and undertake routine marking as directed maintaining records as requested in order to allow the class teacher to concentrate on other activities requiring their professional input

· Provide clerical/admin support (e.g. typing, photocopying, display, collection and recording of money etc.) and undertake basic recording keeping in respect of pupil learning, behaviour management, child protection etc. as directed in order to support the teacher deliver the specific learning programmes set for each child.

· Be aware of and comply with policies and procedures relating to child protection, health, safety, security and confidentiality reporting all concerns to an appropriate person to ensure pupils’ wellbeing.

· Contribute to the overall work/aims of the school and appreciate and support the role of colleagues and other professionals to enable the school fulfil its development plans etc.

· Undertake training and other learning activities and attend relevant meetings (within contracted hours) as required to ensure own continuing professional development.

**3. NECESSARY EXPERIENCE**

· Good standard of general education together with good numeracy and literature skills.

· Previous experience of working with children from 11 to 18 years

· Use basic technology (computer, video, photocopier)

· Knowledge of policies and procedures relating to child protection, health, safety, security, equal opportunities and confidentiality.

· Have the ability to relate well to children and adults, understanding their needs and being able to respond accordingly.

· Good influencing skills to encourage pupils to interact with others and be socially responsible.

**4. DESIRABLE EXPERIENCE**

· Dyslexia training

· Experience of working with and supporting 6th Form students with their GCSE’s and A Level work

**4. SCOPE FOR IMPACT**

· Support staff in schools make a strong contribution to pupils’ learning and achievement. Teaching Assistants provide support to teachers and schools allowing qualified teachers to make even more effective use of their time, professional knowledge, skills and understanding. TAs contribute to pupils’ learning and will have a significant impact on pupils’ achievement.

**5. JOB CONTEXT**

· TAs will be expected to work effectively with individual pupils and/or small groups under the direction and supervision of a class teacher. They will contribute to, and need to demonstrate skills in, planning, monitoring, assessment and class management. TAs would also be expected to work as part of the school team and contribute to plans to ensure the school meets its aims.

· The post holder must work within the relevant policies, codes of practice and legislation reporting any concerns to the relevant person.

· The post holder must have good communications skills to be able to inform, persuade and inspire.