



## **Person Specification**

## **Performing Arts Teacher**

A = Application R = Reference I = Interview or assessment			
Α	Qualifications	Essential or Desirable	Assessed via
1	Qualified teacher status with a degree in a Music/ Drama or closely related area	Essential	A/R/I
2	Experience of a teaching in a secondary school position.	Essential	A/R/I
В	Experience and knowledge	Essential or Desirable	Assessed via
1	Recent experience as a exemplary classroom practitioner	Essential	A/R/I
2	High level of subject knowledge and understanding of the Performing Arts curriculum	Essential	A/I
3	Experience of supporting students from differing abilities and backgrounds	Essential	I
4	Evidence of the effective use of data and assessment for learning in engaging learners	Essential	A/I
5	Interest in developing others	Essential	I
С	Skills and abilities	Essential or Desirable	Assessed via
1	Teamwork and collaboration	Essential	I
2	Commitment to ensuring all students achieve their best and challenging targets.	Essential	I
3	Organisationally aware	Essential	I
4	Ability to contribute to the development of literacy, numeracy and communication skills of all our students.	Desirable	I
D	Motivation	Essential or Desirable	Assessed via
1	Committed to own professional development	Essential	I
2	Committed to raising the achievement across the Academy age and ability range.	Essential	I
Е	Personal qualities	Essential or Desirable	Assessed via
1	Adaptability	Essential	I
2	Good communicator	Essential	I