

Job Description

Job Title:	Science Teacher		Reporting to	Head of Science
Generic JD based on	Teacher Mentor		Grade and Range:	UPS/MPS

Purpose and context:	To teach pupils all three sciences from KS3 to GCSE. To support and mentor students and provide enriching activities.
-----------------------------	--

Main duties and professional expectations:

- Deliver engaging science lessons to the full ability range of students in line with the national teaching standards including – effective planning, teaching and marking.
- Develop and maintain the Academy ethos and approach to teaching and learning, establishing common standards of practice within your classroom and identifying opportunities to develop teaching and learning inclusive of TEEP.
- Carry out classroom assessment and feedback in line with the departmental policy.
- Apply behaviour policies and procedures.
- Implement personal and departmental improvement targets.
- Take part in the appraisal and performance management cycle.
- Support the Head of Science in the overall management and development of the science department
- To perform duties around the Academy and attend scheduled meetings.
- Contribute to the weekly enrichment programme.

Please note duties and responsibilities are continually reviewed and can change depending on requirements across the Academy. This is not a comprehensive statement of procedures and tasks but sets out the main expectations of the academy in relation to the post holder's professional duties.

Additional expectations – all staff are expected to:

- Contribute to the whole professional life of the academy with teaching and learning as its core purpose and contribute to the commitment for each pupil to gain meaningful and enriching experiences;
- Promote the Woodard Christian ethos that embraces all faiths and none;
- Take responsibility for their own professional development and support that of colleagues where appropriate;
- Engage in the Academy appraisal process and support colleagues in achieving their own objectives where appropriate;
- Follow Trust policy and procedures in relation to keeping children safe in education;

- Observe health and safety requirements and play their part in ensuring a safe working environment.

All staff have an entitlement to high-quality induction and continuing support and development. All staff will have opportunities to discuss their professional needs, both through performance management and through other professional dialogues.

Safeguarding Statement

The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Successful applicants will need to undertake an Enhanced DBS check and/or a Barred List check. Management posts will be subject to a Section 128 clearance.

Equal Opportunities

The Trust is committed to equality of opportunity. We positively welcome applications from all sections of the community.

Signed: Date:

Signed: Date:

(Principal)

Person Specification

Teacher of Science

E = Essential criteria, D = Desirable criteria

Qualifications

- E Qualified teaching status
- E Relevant honours degree
- D Professional development linked to teaching and learning of science

Experience and Knowledge

- E Expert teacher of Science
- E Knowledge of effective teaching and learning
- E Experience of leading improvements in pupil performance
- E Knowledge of recent Ofsted and DfE guidance
- E Knowledge of the teacher standards and professional expectations
- E An understanding of the principles of Keeping Children Safe in Education 2015 and a commitment to ensuring the health, safety and wellbeing of all children.

Skills and Abilities

- E Good classroom practitioner
- E Effective use of technology to enhance productivity and pupil outcomes.
- E Ability to work on own initiative and organise work with minimal supervision and meet deadlines
- E Ability to communicate at an appropriate level both written and orally

Motivation

- E Appropriately motivated to work with children & young people.
- E Ability to form & monitor appropriate relationship & personal boundaries with children & young people.
- E Motivated to perform the job well and to continuously develop
- E Commitment to trust / academy ethos and values

Personal Qualities

- E Integrity and drive
- E Emotional resilience and self-belief
- E Child centred humane attitude to use of authority & maintaining discipline.
- E - Ability to establish good working relationships with all relevant stakeholders
- E – Strong team ethic and supportive of others
- E - An understanding of child protection and safeguarding in educational establishments

Special Conditions

- E - May be required to work outside of normal school hours on occasion, with due notice.
- E - All postholders will be required to undertake an enhanced DBS check. Individuals on the children's barred list (and adults barred list where relevant) should not apply.