

SEND Teaching Assistant Recruitment Pack

May 2023



Together, stronger



Haberdashers' Academies Trust South

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Dear Candidate,

Thank you for your interest in this post.

We are a Trust of nine schools, all based in South-East London. Whilst each of our schools maintains its individuality, we share a common mission: to ensure that every single child and young person in our care is successful at school so that they can flourish and be successful in their lives.

Having joined the Trust as CEO in September 2020, I am excited by the steps we have taken together and the future ambitions we have set.

We are a Trust with great potential, and three key strategies guide our success – all of these can be found on our website and within this recruitment pack. At the heart of these is our School Improvement Strategy but we know we will not be successful without great people and a secure infrastructure. Therefore, our People Strategy (which includes our EDI and well-being strategy) and our Business Sustainability are integral to our core business.

Our scale of expertise and leadership gives us the capacity to achieve great things. It is this capacity which will allow us to take on new challenges and allow our staff to become the best version of themselves.

We want the best people to join our Haberdashers' community and we are committed to a diverse and inclusive student and staff body. If you are passionate about making a difference and feel that you have the right experience and expertise, I encourage you to apply to join us on our journey.

I look forward to hearing from you.

Jan Shadick Chief Executive Officer Haberdashers' Academies Trust South



Dear Candidate,

Thank you for your interest in working at Haberdashers' Crayford Primary..

Haberdashers' Academies Trust South is a Multi-Academy trust of nine schools, (four secondary and five primary), supported by a professional learning arm. These are currently organised as four 'clusters', Crayford Primary is part of the Crayford cluster which provides schooling for children aged 3-18 with over 1600 children in three schools: Crayford Academy (secondary), Crayford Primary and Slade Green Primary.

We provide targeted support and a broad education to enable each and every one of our pupils to reach their full potential and to grow into well-rounded members of our community and aim to ensure all the children and young people who come to our schools:

- Are happy and safe at school and are able to learn successfully within a supportive environment
- Are able to achieve their full potential personally, academically and socially.
- Develop and grow as independent, resourceful and resilient individuals.
- Are equipped with the skills, qualifications and love of learning they will need to be successful in the world they will join as adults.

I hope that this brief information, alongside the recruitment details, encourages you to apply to join us in our exciting current phase of development. We encourage visits to the school which can be arranged via the school office on 01322 402 186. Should you have any queries please do not hesitate to contact me.

Kindest regards

Ms Kate Ellis Principal, Haberdashers' Crayford Primary





About Haberdashers' Academies Trust South

We are a multi-academy trust consisting of four secondary schools and five primary schools and have been educating children and young people since 1876.

Our moral imperative at that time was to ensure that every child in our care received the best possible education in order to make the best start in life. That moral imperative remains today, underpinned by ethos of working together and our values of being ambitious, always growing and contributing to the world as global citizens.

In a complex world, we need our children and young people to be as well equipped for their future as possible so that they can flourish. We will support them to become compelling individuals so that by the time they leave us they will have experienced a range of opportunities that not only build their mind but also build their character.

We are proud to be a diverse community and take seriously the need to ensure that every child, young person and adult connected with our schools feels included, welcomed and listened to. This is an important part of who we are and our commitment to equality and fairness. This commitment remains at the forefront of our work.

To find out more about Haberdashers' Academies Trust South, please visit: <u>www.habstrustsouth.org.uk</u>

VISION 2026 Every School an Excellent School

It is the Trust's vision for all of our schools to be excellent schools. Our mission is to ensure that every one of our children and young people flourishes at school so that they can be successful in their lives.

Our three main objectives are:

- Excellent outcomes for all children and young people so that they can be successful in their next steps and future lives;
- To be regarded as a great employer, attracting, retaining and developing the best staff;
- To be the Trust of choice and a welcome presence in our communities.

To find out more about our Vision and Strategy, please visit: <u>https://www.habstrustsouth.org.</u> <u>uk/Our-Vision-and-Strategy</u>



Our Sponsors

Our sponsors are a huge part of the culture within our schools. The links with our sponsors are a unique and special part of what our Trust and schools what they are today.

The Worshipful Company of Haberdashers



Our main sponsor is the Worshipful Company of Haberdashers, one of the Great Twelve Livery Companies of the City of London. Education is hugely important to the Haberdashers' Company and today there are more than 12,000 children and young people in its' family of 21 schools. The Haberdashers' network of maintained and independent schools stretch across the country, covering north London, Shropshire and Monmouth and our own Trust, in south London and Kent. We have regular opportunities to collaborate with the wider network of Haberdashers' schools on a number of initiatives and events.

The Haberdashers' Company supports our pupils in many ways. There are a number of educational and careers initiatives that are organised by the Company, such as the Livery Academy Awards, Monmouth - City of London Work Experience, Haberdashers' Musician of the Year, an annual Year 7 visit to the prestigious Haberdashers' Hall, cross school sporting competitions, mentoring, trips and much more. Each year, a number of Year 13 pupils receive scholarships that will support them financially through university and the Company fund a number of projects throughout the school year. The relationship with the Haberdashers Company is central to the success of the Haberdashers' Advantage enrichment programme, and pupils, parents and staff are proud of this relationship.

Being part of the Haberdashers' community is very important to us as a school. The Haberdashers' come and visit us each year to hear from the children, to see what has been happening in our school and to celebrate our achievements. The Haberdashers' Company supports pupils, past and present, as they progress through their educational and professional journey, which offers our pupils something truly unique.

Find out more: <u>www.haberdashers.co.uk</u>



Temple Grove Schools Trust

Temple Grove Schools Trust is a charitable trust dedicated to raising standards for primary education. The Trust was founded some 50 years ago and springs from one of the country's oldest prep schools, Temple Grove founded in 1810. The Trust seeks to provide all children with a breadth and depth of learning opportunities in order to realise individual aspirations and potential.

Our primary schools are extremely fortunate to have a partnership with the Temple Grove Schools Trust. Schools benefit from bursaries that allow us the opportunity to give our children learning experiences they may not get at other schools; including music lessons, professional coaches and multiple trips.

Find out more: <u>www.templegrove.org.uk</u>

Role Description

Job Title: Contract type: Salary: School/ Service: Location: Hours per week: Accountable to: SEND Teaching Assistant Permanent Band 4, Point 13-16 £20,736 - £22,286 Haberdashers' Crayford Primary Iron Mill Lane, Crayford DA1 4RS 35 hours per week, term time only Inclusion Lead

Key Responsibilities

Summary and overall purpose of the job:

To work as part of the Teaching Assistant Team and deliver high quality support to SEND students in order for them to make good progress in school.

Working under the direction of the Inclusion Lead, the Teaching Assistant has the following responsibilities:

- To provide effective support for SEN students
- To deliver high quality support for SEN students in-class, under the direction of the class teacher, in order for students to make good progress in their learning.
- To work with fellow SEN Teaching Assistants to identify specific needs of each child
 - To prepare lessons and resources with which to teach each child as frequently as is required
- To attend occasional review meetings so as to plan and have a broader view of better ways to be more effective when dealing with children
- To observe Children to find out changes in behaviour or in other areas and report such observations to the classroom teacher/inclusion lead.
- Be able to plan and deliver bespoke interventions and manage the different behaviours that each child exhibits at every given time.

This role is for 35 hours per week, term time only.

Professional Development

• Our staff are important to us. We know that without great staff, our children will not be as successful. Therefore, professional development is key to our success. The Habs Institute of professional learning coordinates a range of professional development opportunities for staff.

Supporting SEND Students

- To develop an understanding of the special educational needs of the student/s concerned.
- To take into account the students' special needs and ensure their access to the lesson and its content through appropriate clarification, explanations, equipment and materials.
- To build and maintain successful relationships with student, treat them consistently, with respect and consideration.
- To help promote independent learning.
- To help reinforce learning.
- To assist students with physical needs.
- To help students record work in an appropriate way.
- To develop study and organisational skills.
- To help keep the students on task and to build motivation.
- To model good practice.
- To help build the student/s' confidence and enhance self-esteem.

Working with the Class Teachers

- To have formal and informal meetings with teachers to contribute to planning lessons / activities.
- To prepare materials and resources.
- To prepare students beforehand for a task.
- To work on differentiated activities with identified groups.
- To support the teacher in implementing specific teaching programmes
- To carry out structured classroom assessment/ observation and feedback outcomes.
- To be involved in keeping records and evaluating identified students' progress.

Working as a school team

- To work as part of the team in relation to individual students, liaising, advising and consulting where appropriate.
- To support implementation of school policies and procedures, including those relating to confidentiality and behaviour.
- To identify personal training needs and to attend appropriate internal and external in-service training.
- Any other tasks as directed by the Principal, Leadership team and Inclusion Lead which fall within the purview of the post.

General

- Promote equal opportunities and inclusion, addressing immediately should this fall short in their School
- Promote the single Trust ethos.
- Promote the school's commitment to the continued professional development of all staff.
- Undertake any duties as may reasonably be required by the Principal or Leadership Team.
- Work within the school's framework with regard to Health and Safety.
- Be aware of and assume the appropriate level of responsibility for safeguarding and promoting the welfare of children.
- Report any Safeguarding concerns in accordance with Trust Safeguarding Policy

Education and Training

- Degree/GCSE's/A Levels
- Teaching Assistant qualification
- Current first aid / paediatric first aid certificate (desirable)

Essential experience, skills and knowledge

- Has the ability to break down information so it can be easily relayed
- Has the ability to relate and connect to children
- Good and effective communication skills so as to be able to determine the needs of each child and help them when necessary.
- To be able to plan and deliver bespoke interventions and manage the different behaviours that each child exhibits at every given time.
- To prepare lessons and resources with which to teach each child as frequently as is required

Desirable experience, skills and knowledge

- Experience of working across the whole Primary age range
- Previous experience working within a school environment

About you

- patient and has the ability to relate to those who are struggling
- Is a 'can do' person who works positively and collaboratively
- Is a strong team player
- Attentive and Patient



" I applied to Haberdashers because it's always been one of those prestigious schools and I just wanted to be a part of the Federation.

There is always somebody here to support you, to push you, to drive you and we all share the same goal – to provide a good education for all the children that come to our schools"

> Emily Gyimah, Principal Haberdashers' Hatcham Primary

Why Haberdashers?

Joining Haberdashers' Academies Trust South at any point in your career will be a rewarding and fulfilling experience. You will be part of a driven team that spans nine schools and a central services team in South East London and Kent, who are all resolute in their aim to make our schools excellent places to learn and work. We offer an attractive benefits package, plenty of professional development opportunities and a focus on career growth. You will also experience a flexible and supportive work environment with a focus on health and wellbeing, and a culture of openness and respect.

- **Providing talent development opportunities**: Habs Institute, the professional learning arm of the Trust, is committed to the development of all our staff and departments.
- Haberdashers' Advantage: our relationship with the Haberdashers Company ensures that working for the Trust is a truly exceptional and unique experience
- Offering flexible working: We are able to consider flexible and family- friendly working opportunities.
- **Pensions**: when you join the Trust you will be enrolled onto a Teaching or Local Government pension scheme
- Supporting your health and wellbeing: All our employees have free access to a 24-hour confidential counselling service.
- Perks and discounts through Perkbox: All our staff have access employee benefits, recognition and wellbeing via the Perkbox platform.
- Season ticket travel loans & Ride2Work scheme: Get help with travel through a travel ticket loan or help with buying a bike
- Computer Loan Scheme & Microsoft Office: Purchase hardware or software at a discounted rate
- **Discounts**: Enjoy money off with a range of suppliers including Apple and O2
- Actively promoting equality and diversity: We are committed to promoting an equal and inclusive community and attracting a diverse range of candidates.
- Join us on our journey: over the next five years we will bring our mission to life with our strategic vision of 'every school an excellent school'

To find out more about the benefits of a career at our Trust, please visit: <u>www.habstrustsouth.org.uk/Benefits</u>

"I came to interview and the questions were more about the holistic experiences of children and that perspective of education just really interested me.

It's great being part of the Haberdashers' community because you have all these partner schools and colleagues that you may not necessarily know on a first name basis but its really interesting to learn from each other and share best practice on Trust Inset Days. It's nice to be a part of a wider community"

> Amy Spicer, Year 5 Teacher Haberdashers' Slade Green Primary



Recruitment process and additional recruitment information

Closing date: Thursday 8 June 2023, 12pm Interview date: W/c 12 June 2023 Start date: September 2023

Recruitment Process:

Once you have submitted your application, it will be assessed against the criteria in the person specification. If you score well against this criteria, you will then be invited to attend an interview. Details will be made available when selected, but the interview is likely to include:

- A written task
- A presentation
- A panel Interview

Special Requirements:

If you require reasonable adjustments prior to your interview, these can be arranged by emailing crayfordhr@habstrustsouth.org.uk

Equality and Diversity:

We recognise the benefits of a diverse workforce. We are committed to eradicating discrimination in the workplace, becoming an employer of choice, for all staff to believe that they have a voice and be empowered to make a difference **References:** We will obtain references from your referees if you are successful at interview. In order to prevent any delays, please ensure that the reference section of the application form is accurate and completed in full.

Right to work in the UK: Section 8 of the Asylum and Immigration Act 2006 makes it a criminal offence for an employer to take on a new employee whose immigration status prevents him/her from taking up employment. If you are invited to attend an interview, you will be asked to produce original and up to date documentary evidence of your right to work in the UK.

Data Protection: Any data about you will be held securely with access restricted to those involved in dealing with your application in the selection process. By signing and submitting your application form, you are giving consent to the processing of your data.

Criminal Convictions: All education establishments in the UK are exempt from the Rehabilitation of Offenders Act 1974. In practice, this means that all shortlisted applicants must inform on all spent and unspent convictions on their application form and when completing a Disclosure and Barring form. Failure to provide this information may result in dismissal. A children's barred list is also obtained on anyone who will be working or coming into contact with children; and must be received by the School before employment can commence.



For a confidential discussion about this post or to arrange a visit to our school, please contact the office at crayfordhr@habstrustsouth.org.uk

> Thank you for your interest in Haberdashers' Crayford Primary. We look forward to receiving your application.

www.habscrayfordprimary.org.uk

Haberdashers' Crayford Primary Iron Mill Lane, Kent DA1 4RS