**Rosherville Church of England Academy**

**Teacher Job Description**

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| **Job Title** | Teacher | **Start Date:** | Easter 2017 |
| **Core purpose** | | | |
| Teaching high quality lessons that meet the needs of all children within the class, and facilitate good learning and progress. | | | |
| ***Key Accountabilities*** | | | |
| **Teaching** | | | |
| * Delivering high quality lessons. * Regularly mark and provide feedback to children in accordance with the school policy. * Have a regard to the curriculum for the School, with a view to promoting the development of the abilities and aptitudes of the children in any class or group assigned. * Assessing, recording and reporting on the development, progress and attainment of children. * Ensuring the effective/ efficient deployment of classroom support. * Effectively using ICT to support teaching and learning. | | | |
| **Pastoral** | | | |
| * Promoting the general progress and well-being of individual children and of any class or group of children assigned. * Making records of and reports on the personal and social needs of children. * Communicating and consulting with the parents of children. * Communicating and co-operating with persons or bodies outside the school. * Participating in meetings arranged for any of the purposes described above. | | | |
| **Assessments and Reports** | | | |
| * Providing or contributing to oral and written assessment, reports and references relating to individual children and groups of children. * Effectively using ICT to support assessment and performance tracking. | | | |
| **Appraisal** | | | |
| Participating in arrangements in line with School Performance Management Procedures. | | | |
| **Review, Induction, Further Training and Development** | | | |
| * Reviewing from time to time the methods of teaching and programmes of work. * Participating in arrangements for further training and professional development as a teacher including undertaking training and professional development which aim to meet needs identified in performance management objectives or statements. * Working as a member of a designated team and to contribute positively to effective working relations within the School. | | | |
| **Educational Methods** | | | |
| Participating in whole school developments in relation to School and group improvement plans. | | | |
| **Discipline, Health and Safety** | | | |
| Maintaining good order and discipline among the children and safeguarding their health and safety both when they are authorised to be on the school premises and when they are engaged in school. | | | |
| **Staff Meetings** | | | |
| Participating in meetings at the school which relate to the curriculum or the administration or organisation of the school, including pastoral arrangements. | | | |
| **Administration** | | | |
| * Participating in administrative and organisational tasks related to such duties as are described above, including the direction or supervision of persons providing support for the teachers in the School and any other tasks which call for the exercise of a teacher’s professional skills and judgement. * Attending assemblies, registering the attendance of children and supervising children, whether these duties are to be performed before, during or after school sessions. | | | |
| **Christian Ethos** | | | |
| Support the Christian Character of the school. | | | |