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**Class Teacher Person Specification for Churchill Church of England Primary School**

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|  | **Criteria** | **Essential** | **Desirable** |
| **Faith Requirements** | * Practicing Christian whose values align closely with those of the Church of England Primary School * Someone who is comfortable working within a Christian school and who can comfortably and authentically participate in or lead collective worship |  |  |
| **Qualifications** | * Qualified teacher status. * Evidence of professional development of teaching knowledge and skill. |  |  |
| **Experience** | * ECT or experienced teacher. * Experience of using IT for teaching, learning, communicating, organising and record keeping. |  |  |
| **Teaching Abilities** | **Ability to:**   * Set high expectations which inspire, motivate and challenge pupils. * Promote good progress and outcomes by pupils. * Demonstrate good curriculum knowledge. * Take on board and make use of constructive feedback. * Plan and teach well-structured lessons. * Adapt teaching to respond to the strengths and needs of all pupils. * Show understanding of and good practice relating to Special Educational Needs and Disabilities * Make accurate and productive use of assessment. * Ability to lead (or work towards leading if ECT) a subject area. * Manage behaviour effectively to ensure a good and safe learning environment. * Promote high levels of pupil engagement, independence, motivation and personal development * Understand the importance of safeguarding children and good practice for achieving this in a school setting. |  |  |
| **Personal Qualities** | * Work as an effective team member. * Role model excellent attitudes and behaviours for other members of the school community. * Committed to safeguarding and promoting the welfare of children. * Have good personal organisation. * Ability to build and maintain good interpersonal relationships with all stakeholders. * Be positive, creative and energetic, committed to making our school a model of outstanding practice. * Committed to continuing professional development. |  |  |
| **Safeguarding Children: Safe Recruitment and Selection** | * In addition to candidates’ ability to perform the duties of the post, the interview will include discussion on issues relating to safeguarding, child protection and promoting the welfare of children |  |  |