

Head of Maths

Hours: 37 hours per week, 52 weeks per annum.

Salary: £42,000 per annum

Location: This role is based across our Dartford and Gravesend campuses, although there may be a requirement to travel to other College sites as required.

Are you a passionate Maths teacher seeking a promotion within the FE sector or seeking to change from the Secondary to Further Education sector? Do you have the skills and drive to help us on our journey to excellence? If so, please read on!

Here at North Kent College, we have an exciting opportunity for a Head of Maths to join our busy Maths department working across our Tonbridge campus which currently has 330 enrolled students on our Maths qualifications and Hadlow campus which has 230 students following a Maths qualification as part of their vocational programme.

This position is both a teaching and leadership role, where you will be teaching students for up to 600 hours per year at our Functional Skills and Foundation GCSE levels, as well as leading four Maths teachers and working alongside both our Head of English and Assistant Principal – Maths & English to contribute to the strategic direction and daily management of our Maths & English departments.

At NKC, we are very proud of our achievements within the Maths and English department, with our students achieving Maths GCSE and Functional Skills above the national average for the FE sector, in addition to high additional attendance through our continued support from the vocational curriculum areas.

We would welcome any visits to the campuses, prior to application, please contact hr@northkent.ac.uk to arrange this.

This role is a full-time role over 52 weeks per annum, in return we'll give you 42 days' annual leave plus bank holidays, and you'll be enrolled onto the Teachers' Pension Scheme which also includes life assurance. You'll also benefit from free parking and have access to a range of onsite facilities including a nursery (Dartford and Gravesend campuses), restaurants and coffee shops.

For a full job description and to apply, please visit [North Kent College's staff vacancies page](#).

The closing date for applications is 21 May 2023.

North Kent College is committed to safeguarding and promoting the welfare of children, and all staff have a responsibility to share and maintain this commitment. In line with the requirements of 'Keeping Children Safe in Education', appropriate safeguarding checks (including an enhanced DBS check) will be undertaken on all individuals selected for appointment. Posts at the College, a specified establishment where the work gives opportunity for contact with children, are exempt from the

Rehabilitation of Offenders Act (ROA) 1974. It is an offence to apply for a post which involves engaging in regulated activity relevant to children if you are barred from doing so. Please be advised that, again in line with 'Keeping Children Safe in Education', shortlisted candidates (who wish to accept an invite to interview) will be required to complete and submit prior to their interview a self-declaration of their criminal record or information that would make them unsuitable to work with children. Further guidance / information from the Ministry of Justice can be found on GOV.UK.

Appendix

We have had several teachers move from the secondary to FE phase and for any prospective candidates considering this, we have listed some implications of this transition which you may like to use as a consideration.

Implications of moving from secondary to FE

- No tutor group
- No duties
- No parent evenings
- Class sizes are usually no more than 20
- Repeat delivery of lessons with only minor changes based on learner needs and backgrounds, so planning is manageable
- Functional Skills is just a smaller subset of GCSE (e.g., no algebra)
- Functional Skills learners have up to 3 opportunities to take the exam
- Greater opportunity for CPD sessions during non-teaching weeks

Continuing/no change to expectations

- Plan and deliver high quality lessons
- Lesson observations annually
- Use of a classroom base and office
- Continuation of the Teacher Pension scheme
- Learners complete regular assessments to track progress
- A written report on each learner twice a year

Differences

- We have a strong focus on attendance as well as achievement
- Each learner receives a 2-hour Maths session for approximately 32 weeks
- Slightly longer days (start at 8:45am, finish at 5:15pm) but over a shorter delivery time (ie teaching starts approx. 2nd week in Sept and ends in June).
- Delivery is to learners aged 16+ (the vast majority are 16-18)
- Less holidays than at school, but greater flexibility in booking them outside teaching term dates (there are approximately 9 weeks of holiday available), some pre-allocated as Bank Holidays).
- Earlier return than schools – usually 3rd week in August.