# https://www.kent-teach.com/Uploads/Federations/68/Crest/tn_27197%20Samphire%20Star%20Education%20Trust%20Logo%20AW%20RGBonWHITE.pngTeacher of Personal Development

## Astor Secondary School

* **Job Role: Teacher of Personal Development – Suitable for ECTs**
* **Pay: MPS**
* **Working Pattern:** Full time
* **Start Date:** September 2023
* **App Close Date:**
* **Interviews:**

**Advert**

We are looking for an inspirational, enthusiastic, and talented Teacher of Personal Development and RSHE to join our school from September 2023. You will have a passion for teaching and the skills to inspire our pupils to succeed.

At Astor Secondary School we have very high expectations of ourselves and of our pupils. We invest heavily in our staff and have a strong reputation for outstanding support and development for teachers, including for ECTs. We provide access to the highest quality professional development, which ensures you are at the forefront of teaching and learning innovation.

Astor is an exciting and rewarding place to work: the ever-growing diversity of our student community brings an element of opportunity and challenge to your classroom practice: our pupils can be challenging at times but are keen to learn and succeed; they appreciate their teachers’ support and dedication. Teachers are supported by an active and dedicated Pastoral and Senior Leadership Team.

This is an exciting opportunity for a committed and high-quality teacher wishing to join an extremely effective and supportive department. ECTs and experienced teachers are equally welcome to apply.

For a full job description and person specification, please see attached documents.

*We reserve the right to close this advert early if a suitable number of candidates apply*

## Information about the trust

Samphire Star Education Trust Trust (the Trust) is a family of schools which serve the south of Kent community and beyond. It comprises Astor Secondary School, Barton Junior School, Shatterlocks Infant and Nursery School, White Cliffs Primary and Nursery School. We have a well-established reputation for offering our pupils a safe and caring environment in which they can be happy and thrive as they learn. Ideas and opportunities are explored with enthusiasm through a broad and balanced curriculum throughout the Trust. All young people in our community, from the youngest to the oldest, are encouraged and supported to be the very best versions of themselves possible.

Trustees prioritise the safety and wellbeing of our staff and students. At all levels, individuals have the opportunity to extend their interests and develop their talents through collaboration and celebration within strong and imaginative teams.

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**Job Description**

**Job purpose, including main duties and responsibilities:**

In addition to meeting the Teacher Standards and adhering to the school policies, to:

• Actively embody Astor Secondary School whole school priorities and values.

• Continue to invest in your professional development, taking responsibility for your own improvement by engaging actively in our professional growth process.

• Plan and teach a consistently good standard of lessons, making sure that all pupils make sustained progress over time.

• Teach lessons that meet the different needs of all pupils in the lesson.

• Improve outcomes for all pupils.

• Promote the safeguarding and welfare of all pupils.

• Be a form tutor and provide daily pastoral care.

• Actively contribute to the co-curricular programme and broader life of the school.

**Person Specification**

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| --- | --- |
| **A: Qualifications and Professional Development** | |
| Qualified teacher status. | A |
| Appropriate qualifications e.g. degree or equivalent. | A |
| Professional qualification(s) in a relevant field. | A |
| Evidence of safeguarding training. | A/I |
| Evidence of recent relevant professional development (that has impacted on your practice). | A/I |
| **B: Knowledge and Experience** |  |
| Excellent (relevant) subject knowledge. | I |
| Ability to build strong collaborative relationships with colleagues, parents and pupils. | I/R |
| Track record of ensuring an effective classroom climate through the implementation of a range of behaviour management strategies. | I/R |
| Thorough understanding of current educational issues and initiatives. | A/I |
| Ability to evaluate and develop curriculum / teaching / assessment strategies that meet the needs of all pupils, including FSM and SEND. | A/I/R |
| Commitment to safeguarding and promoting the physical and emotional health and well-being of young people. | A/I/R |
| Continue to improve your own practice, to improve outcomes for pupils; together with a willingness to seek and be responsive to professional feedback. | A/I/R |
| Excellent literacy, numeracy and IT skills. | A/I/R |
| A proven track record of excellent outcomes in your own teaching, for all pupils. | A/I/R |
| **C: Personal Qualities** |  |
| Demonstrate personal and professional integrity, including modelling the school’s mission and values. | A/I/R |
| **D: Confidential Reference** |  |
| Positive recommendation from all referees, including current employer. | R |

A = application I = interview R = reference

Thank you for taking the time to read this information and for considering Astor Secondary School in the next stage of your career.