**Nurture Room Practitioner**

**Job Description**

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| **Job Title** | Nurture Room Practitioner |
| **Kent Pay Scale**  | KR5 |
| **Hours** | Full time |
| **Reports to** | Headteacher/ Nurture Team |
| **Responsible for** | Nurture Room and related provision |
| **Liaison with** | PupilsHeadteacherTeaching staff |
| **Job Purpose** | To work directly with pupils who experience a range of needs and challenges as identified through Boxall Screening (social, emotional and behavioural). |
| **Principal Accountabilities** | To maintain a safe, nurturing environment, ensuring that barriers to learning are reduced and to support pupils to achieve their full potential. |
| **Duties** | * Set up a learning environment conducive to the nurturing and development of pupils with behavioural, emotional and social needs following the 6 principles of Nurture.
* Use a wide range of strategies to work with pupils experiencing high levels of anxiety and challenging behaviour.
* Administering personal care. Helping children who are wet or have soiled themselves to clean themselves and change their clothes.
* With the support of the SENCo, use appropriate assessment tools such as the Boxall Profile and other assessment tools along with careful record-keeping for each child.
* Design and gather resources which support making choices and reviewing situations
* Provide a social start to each session
* Manage transitions in liaison with appropriate stakeholders
* Teach pupils to understand the role and value of others
* In partnership and under direction of the nurture group leader give feedback for staff and others to inform stakeholders of the progress of pupils
* To provide opinion and feedback to support the leader in gathering information relating to attendance, punctuality, behaviour, attainment and social skills
* Provide one-to-one guidance to pupils
* Motivate, inspire and engage young people; deliver action plans and evaluate the success of these regularly, having the flexibility to adapt goals and plans as necessary
* Monitor progress, discussing this SENCo and Nurture Team
* Apply the school’s values and aims in all aspects related to pupil welfare and progress
* Follow the school’s guidelines on issues relating to child protection (e.g. referring child protection matters to the designated teacher(s) for child protection, contacting social services, etc.)
* Pass information to the leader and at times, provide a rapid response to parental concerns and queries and be available to meet with parents when necessary to update on progress in all aspects
* Attend and contribute to meetings as required – in support of the Leader.
* Under the direction of the Headteacher ensure that support is provided to pupils through a carefully structured timetabled sessions that balance leaming, affection and discipline within a caring and homelike atmosphere.
* Liaise with parents and carers with the full support of the Leader.
* Encourage appropriate social behaviour in and out of school and cater for the general welfare of the pupils in the group.
* Work within current child protection and Health and Safety guidelines.
* Regularly review progress and monitor integration into mainstream education in partnership with the Leader.
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| **General** | * To attend relevant training and meetings as required. Nurture Kent, Counselling etc.
* To respect confidentiality at all times.
* To participate in the performance and development review process, taking personal responsibility for identification of learning, development and training opportunities in discussion with line manager.
* To understand and apply school policies in relation to health, safety, welfare and behaviour of pupils.
* To comply with individual responsibilities, in accordance with the role, for health & safety in the workplace
* Ensure that all duties and services provided are in accordance with the School’s Equal Opportunities Policy
* The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment.
* The duties above are neither exclusive nor exhaustive and the postholder may be required by the Headteacher to carry out appropriate duties within the context of the job, skills and grade.
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