

# Person Specification Teacher of Geography

	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• A good Honours degree in an aspect of design</li> <li>• Qualified Teacher Status</li> </ul>	
<b>Knowledge and Understanding</b>	<ul style="list-style-type: none"> <li>• Up to date knowledge and understanding necessary to undertake the teaching of Geography to A Level</li> </ul>	
<b>Experience</b>	<ul style="list-style-type: none"> <li>• A record of successful teaching (as a trainee or experienced teacher) and the potential to be an outstanding classroom practitioner</li> <li>• Experience of teaching Geography at both GSCE and A Level</li> </ul>	<ul style="list-style-type: none"> <li>• A proven track record of examination success at KS4 and KS5</li> </ul>
<b>Specific Skills (attributes and abilities)</b>	<ul style="list-style-type: none"> <li>• Ability to plan and deliver stimulating/first class learning experiences which draw on a wide range of teaching and learning styles</li> <li>• The ability to enthuse students of all ages and abilities</li> <li>• The ability to use ICT as a tool for teaching and learning</li> <li>• Effective communicator</li> <li>• Ability to establish good relationships with students and colleagues</li> <li>• Skills to be an effective tutor</li> </ul>	
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Excellent team member</li> <li>• Energy, positivity, enthusiasm</li> <li>• Prepared to go the extra mile to enable students to do as well as possible</li> <li>• Committed to school improvement</li> <li>• High expectations of self and others</li> <li>• Commitment to working for equality of opportunity</li> <li>• Excellent organisational and inter- personal skills</li> <li>• A willingness to learn and ask for support</li> <li>• A willingness to be involved in the school's wider enrichment programme</li> </ul>	

**Dover Grammar School for Boys is an Equal Opportunities Employer**

**Dover Grammar School for Boys is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment**