# Phase Leader Person specification

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| criteria | qualities |
| **Qualifications  and training** | * Qualified teacher status * Evidence of professional development relevant to this role |
| **Experience** | * Teaching within the primary phase, including evidence of outstanding teaching directly linked to phase. * Team leadership, including during school development and/or improvement. * Responsibility for whole-school key stage leadership or equivalent, providing strategic and practical oversight. * Developing and delivering staff development programmes * Implementing teaching and learning strategies to improve quality and pupil attainment. |
| **Skills and knowledge** | * Expert knowledge of legislation and guidance on curriculum requirements and key stage delivery. * Outstanding classroom practice, constantly showing a positive and resilient approach to pupils and staff. * Excellent communication and organisational skills. * Good IT skills. * Effective communication and interpersonal skills. * Ability to communicate a vision and inspire others. * Ability to build effective working relationships with staff and other stakeholders. |
| **Personal qualities** | * High expectations for all pupils and belief in bringing out the best in all. * Commitment to upholding and promoting the vision and values of the school. * Commitment always to act with integrity, honesty, loyalty, and fairness to safeguard the assets, financial integrity, and reputation of the school. * Ability to work under pressure and prioritise effectively. * Commitment to always maintaining confidentiality. * Commitment to equality, equity, and inclusion. |