



## Job description

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

| Summary of the role:                        | English Teacher Salary - Teachers MPS plus TLR for the right candidate  |  |  |
|---|---|--|--|
| Responsible for:                            | To carry out the general professional duties of a teacher as outlined in the Teachers' Standards and as directed by senior staff. This includes  • Pastoral Care of a Mentor Group  • Supervision and progress of all learners in allocated classes.  |  |  |
| Main duties and responsibilities:           | <ul> <li>Promoting and safeguarding the welfare of children and young persons for who you are responsible and with whom you come into contact.</li> <li>To inspire and motivate students to have a love of learning for English by:</li> <li>Setting high expectations which inspire, motivate and challenge students</li> <li>Promoting good progress and outcomes by students</li> <li>Demonstrating good subject and curriculum knowledge</li> <li>Planning and teaching well structured lessons, adapting teaching to respond to the strengths and needs of all pupil</li> <li>Making accurate and productive use of assessment</li> <li>Managing behaviour effectively to ensure a productive and safe learning environment</li> </ul> |  |  |
| Line management duties and responsibilities | Not applicable to this role   |  |  |

You may also be required to undertake such other comparable duties as the Head requires from time to time.

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Person specification

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|   | Essential  | Desirable  | Method of assessment  |
|---|--|--|---|
| Relevant Experience                           | Previous experience of teaching up to GCSE<br>English  | Proven track record of achieving good results  | Application form  |
| <b>Qualifications</b><br>(Education/Training) | <ul><li> Qualified teacher Status</li><li> Degree level in related subject</li></ul>   |  | Production of the Applicant's certificates Discussion at interview Application form |
| Job Related Knowledge &<br>Skills             | <ul> <li>Ability to prioritise work</li> <li>Ability to manage time effectively</li> <li>Ability to maintain confidentiality in all school matters</li> <li>Knowledge &amp; understanding of English related pedagogy</li> <li>Ability to inspire and motivate pupils and promote high standards of both work and behaviour</li> <li>Ability to establish and maintain positive working relationships with both pupils and staff</li> <li>Commitment to the pastoral care of pupils</li> </ul> | <ul> <li>Willingness to take personal responsibility for<br/>further training and development</li> <li>Excellent planning and organisational skills</li> </ul> | Contents of the application form Interview Professional references                  |
| Personal Qualities                            | <ul> <li>Ability to communicate with a wide range of people.</li> <li>Ability to work effectively supported by a member of the school team and to work as part of a team</li> <li>Be flexible to changing demands of the post.</li> <li>Take pride in a job well done.</li> </ul>  | Ability to act on own Initiative and to work without supervision   | Contents of the application form<br>Interview<br>Professional references            |
| Equal Opportunities                           | An understanding of and commitment to equality of opportunity.   |  | Contents of the application form Interview Professional references                  |

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| Additional Factors | <ul> <li>Committed to safeguarding and promoting the welfare of children and young people</li> <li>Ability to form and maintain appropriate relationships and personal boundaries with children and young people</li> <li>Commitment to equality and diversity</li> <li>Commitment to health &amp; safety</li> <li>Commitment to sustaining regular attendance at work.</li> </ul> | Contents of the application form Interview Professional references |  |
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